

**WARREN HILLS REGIONAL  
SCHOOL DISTRICT**

**PARCC RESULTS:  
SPRING 2015  
AND  
SPRING 2016  
ADMINISTRATIONS**

**OCTOBER 4, 2016**

Measuring  
College and  
Career  
Readiness

# NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2016 marks the 2<sup>nd</sup> administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the first opportunity to compare year-to-year results as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

# A FEW DEFINITIONS

- **PARCC** — **Partnership for Assessment of Readiness for College and Careers**: is the New Jersey State Assessment designed “to provide schools with information to improve classroom instruction and to give parents valuable feedback about their child’s progress”;
- **Performance Levels**: Describes 5 levels of expectations students can score on the PARCC (range of Level 1—not yet meeting expectations to Level 5—exceeding expectations);
- **Scale Score**: Describes the range of numbers that accompany each of the performance levels (range of Level 1 650-699 to Level 5 810-850).

# PARCC PERFORMANCE LEVELS

- **Level 1: Not yet meeting grade-level expectations  
(650-699)**
- **Level 2: Partially meeting grade-level expectations  
(700-724)**
- **Level 3: Approaching grade-level expectations  
(725-749)**
- **Level 4: Meeting grade-level expectations  
(750-809)**
- **Level 5: Exceeding grade-level expectations  
(810-850)**

# A FEW NOTES

- DOWN Arrow: For data tables giving percentage changes, if there is a DOW*N* arrow for Performance *Level 1* and *Level 2*, this shows *improvement*, for there was a decrease in the numbers of students not yet meeting expectations and/or partially meeting expectations; and
- UP Arrow: For data tables giving percentage changes, if there is an UP arrow for Performance *Level 4* and *Level 5*, this shows *improvement*, for there was an increase in the numbers of students meeting expectations and/or exceeding expectations.

## COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and Career Ready)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 3	15.1%	<b>13.5%</b>	17.8%	<b>16.0%</b>	23.7%	<b>23.0%</b>	38.6%	<b>41.3%</b>	4.9%	<b>6.2%</b>	↓ 3.4%	↑ 4.1%
Grade 4	7.8%	<b>8.2%</b>	14.5%	<b>13.5%</b>	26.6%	<b>24.8%</b>	39.4%	<b>40.8%</b>	11.7%	<b>12.7%</b>	↓ 0.6%	↑ 2.4%
Grade 5	7.2%	<b>6.7%</b>	15.1%	<b>14.7%</b>	26.1%	<b>25.3%</b>	45.1%	<b>46.4%</b>	6.4%	<b>6.9%</b>	↓ 0.9%	↑ 1.7%
Grade 6	7.9%	<b>7.5%</b>	15.5%	<b>14.1%</b>	27.8%	<b>26.2%</b>	39.7%	<b>41.3%</b>	9.1%	<b>11.0%</b>	↓ 1.9%	↑ 3.5%
Grade 7	10.8%	<b>9.5%</b>	14.5%	<b>12.5%</b>	23.1%	<b>21.6%</b>	33.9%	<b>35.6%</b>	17.7%	<b>20.7%</b>	↓ 3.3%	↑ 4.7%
Grade 8	11.5%	<b>10.1%</b>	14.6%	<b>13.0%</b>	22.3%	<b>21.7%</b>	39.1%	<b>40.7%</b>	12.5%	<b>14.5%</b>	↓ 3.0%	↑ 3.6%
Grade 9	17.6%	<b>12.9%</b>	19.0%	<b>15.0%</b>	23.6%	<b>23.1%</b>	30.3%	<b>35.8%</b>	9.5%	<b>13.2%</b>	↓ 8.7%	↑ 9.2%
Grade 10	25.3%	<b>20.9%</b>	17.7%	<b>14.2%</b>	20.3%	<b>20.4%</b>	25.6%	<b>31.0%</b>	11.0%	<b>13.4%</b>	↓ 7.8%	↑ 7.7%
Grade 11*	16.7%	<b>18.5%</b>	18.7%	<b>18.1%</b>	23.5%	<b>23.3%</b>	30.1%	<b>31.7%</b>	10.9%	<b>8.4%</b>	↑ 1.1%	↓ 0.9%

\*Grade 11 does not include students who took an AP/IB test.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and Career Ready)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 3	8.3%	8.1%	18.5%	15.9%	28.3%	24.3%	36.9%	39.0%	8.0%	12.7%	↓ 2.8%	↑ 6.8%
Grade 4	7.2%	8.0%	21.9%	18.6%	30.3%	26.8%	36.3%	41.2%	4.3%	5.4%	↓ 2.5%	↑ 5.9%
Grade 5	6.1%	6.2%	20.7%	18.3%	32.1%	28.2%	34.9%	38.4%	6.1%	8.8%	↓ 2.3%	↑ 6.2%
Grade 6	7.6%	8.9%	21.4%	19.1%	30.2%	29.1%	34.8%	35.6%	6.0%	7.3%	↓ 1.0%	↑ 2.2%
Grade 7	7.7%	9.0%	22.3%	20.1%	33.3%	32.3%	33.0%	33.5%	3.8%	5.2%	↓ 0.9%	↑ 1.9%
Grade 8*	21.9%	21.5%	26.2%	25.3%	28.4%	27.5%	23.0%	24.9%	0.5%	0.7%	↓ 1.3%	↑ 2.1%
Algebra I	13.8%	12.8%	25.3%	21.3%	25.0%	24.8%	32.9%	37.3%	3.1%	3.9%	↓ 5.0%	↑ 5.2%
Algebra II	31.7%	33.5%	24.5%	22.6%	19.9%	18.8%	22.3%	22.7%	1.6%	2.4%	↓ 0.1%	↑ 1.1%
Geometry	12.4%	10.5%	35.6%	31.1%	29.7%	31.4%	19.5%	23.2%	2.9%	3.8%	↓ 6.3%	↑ 4.6%

\*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

**COMPARISON OF NEW JERSEY STUDENTS TESTED  
SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS  
ENGLISH LANGUAGE ARTS/LITERACY**

	Students Tested		Year to Year Increase
	2016	2015	
Grade 3	99,045	95,227	3,818
Grade 4	96,823	93,769	3,054
Grade 5	95,760	94,599	1,161
Grade 6	96,896	92,578	4,318
Grade 7	95,979	90,227	5,752
Grade 8	94,266	88,421	5,845
Grade 9	93,830	81,574	12,256
Grade 10	84,903	71,659	13,244
Grade 11*	68,862	61,768	7,094
<b>TOTAL</b>	<b>826,364</b>	<b>769,822</b>	<b>56,542</b>

\*Grade 11 does not include students who took an AP/IB test.

Note: Data shown is preliminary. "Students Tested" represents individual valid test scores for English Language Arts/Literacy.



## COMPARISON OF NEW JERSEY STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Students Tested		Year to Year Increase
	<u>2016</u>	<u>2015</u>	
Grade 3	<b>99,846</b>	95,932	<b>3,914</b>
Grade 4	<b>97,620</b>	94,484	<b>3,136</b>
Grade 5	<b>96,449</b>	95,293	<b>1,156</b>
Grade 6	<b>97,546</b>	93,128	<b>4,418</b>
Grade 7	<b>93,114</b>	87,300	<b>5,814</b>
Grade 8*	<b>60,768</b>	58,078	<b>2,690</b>
Algebra I	<b>106,118</b>	91,740	<b>14,378</b>
Algebra II	<b>74,643</b>	58,026	<b>16,617</b>
Geometry	<b>84,589</b>	71,137	<b>13,452</b>
<b>TOTAL</b>	<b>810,693</b>	<b>745,118</b>	<b>65,575</b>

\* Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment.

Notes: Data shown is preliminary. "Students Tested" represents individual valid test scores for Mathematics.

**COMPARISON OF WARREN HILLS REGIONAL  
STUDENTS TESTED  
SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS  
ENGLISH LANGUAGE ARTS/LITERACY**

	Students Tested		Year to Year Increase
	<u>2016</u>	<u>2015</u>	
Grade 7	303	243	60
Grade 8	260	251	9
Grade 9	304	205	99
Grade 10	301	144	157
Grade 11*	258	130	128
<b>TOTAL:</b>	<b>1,426</b>	<b>973</b>	<b>453</b>

\*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

**COMPARISON OF WARREN HILLS REGIONAL'S  
STUDENTS TESTED  
SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS  
MATHEMATICS**

	Students Tested		Year to Year Increase
	<u>2016</u>	<u>2015</u>	
Grade 7	301	245	56
Grade 8*	181	185	(-4)
Algebra I	245	160	85
Algebra II	207	97	110
Geometry	319	163	156
<b>TOTAL:</b>	<b>1,251</b>	<b>850</b>	<b>403</b>

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

## COMPARISON OF WARREN HILL REGIONAL'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Number of Valid Scores	243	303								
Grade 7	6.5% (16)	9.9% (30)	23.6% (88)	14.2% (43)	28.5% (70)	30% (91)	32.9% (81)	35.0% (106)	8.5% (21)	10.9% (33)
Number of Valid Scores	251	260								
Grade 8	10.8% (27)	6.5% (17)	11.6% (29)	11.2% (29)	23.1% (58)	30% (91)	41.4% (104)	48.8% (127)	13.3% (33)	12.3% (32)
Number of Valid Scores	205	304								
Grade 9	11.7% (24)	7.2% (22)	15.6% (32)	13.2% (40)	29.8% (61)	22.0% (67)	36.1% (74)	44.7% (136)	6.8% (14)	12.8% (39)
Number of Valid Scores	144	301								
Grade 10	23.6% (34)	14.6% (44)	22.2% (32)	18.6% (56)	23.6% (34)	26.9% (81)	21.5% (31)	30.6% (92)	9.0% (13)	9.3% (28)
Number of Valid Scores	130	258								
Grade 11*	7.7% (10)	12.4% (32)	18.5% (24)	20.5% (53)	23.1% (30)	19.0% (49)	33.1% (43)	37.2% (96)	17.7% (23)	10.9% (28)

\*Grade 11 does not include students who took an AP/IB test.  
NOTE: Percentages may not total 100 due to rounding.






# COMPARISON OF WARREN HILLS REGIONAL'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Number of Valid Scores	245	301								
Grade 7	3.7% (9)	9.3% (28)	21.2% (52)	24.3% (73)	40.4% (99)	34.2% (103)	32.7% (80)	28.9% (87)	2.0% (5)	3.3% (16)
Number of Valid Scores	185	181								
Grade 8*	18.4% (34)	18.2% (33)	30.8% (57)	34.3% (62)	35.7% (66)	32.6% (59)	15.1% (28)	14.4% (26)	0.0% (0)	0.6% (1)
Number of Valid Scores	160	245								
Algebra I (HS)	22.5% (36)	15.5% (38)	36.3% (58)	27.3% (67)	35.6% (57)	40.4% (99)	5.6% (9)	16.3% (40)	0.0% (0)	0.4% (1)
Number of Valid Scores	97	207								
Algebra II	26.8% (26)	31.9% (66)	36.1% (35)	34.8% (72)	23.7% (23)	20.8% (43)	13.4% (13)	12.1% (25)	0.0% (0)	0.5% (1)
Number of Valid Scores	163	319								
Geometry	8.0% (13)	12.2% (39)	32.5% (53)	34.8% (111)	38.0% (62)	32.6% (104)	21.5% (35)	20.1% (64)	0.0% (0)	0.3% (1)






\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Note: Percentages may not total 100 due to rounding.

# WARREN HILLS REGIONAL'S 2016 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

	<u>Grade 7</u> % >= Level 4 (meets or exceeds expectations)	<u>Grade 8</u> % >= Level 4 (meets or exceeds expectations)	<u>Grade 9</u> % >= Level 4 (meets or exceeds expectations)	<u>Grade 10</u> % >= Level 4 (meets or exceeds expectations)	<u>Grade 11</u> % >= Level 4 (meets or exceeds expectations)
	<b>2016</b> <b>45.7%</b>	<b>2016</b> <b>61.2%</b>	<b>2016</b> <b>57.6%</b>	<b>2016</b> <b>39.9%</b>	<b>2016</b> <b>48.1%</b>
	 <b>4.2</b>	 <b>6.6</b>	 <b>14.7</b>	 <b>9.3</b>	 <b>2.7</b>
	<b>2015</b> <b>(41.5%)</b>	<b>2015</b> <b>(54.6%)</b>	<b>2015</b> <b>(42.9%)</b>	<b>2015</b> <b>(30.6%)</b>	<b>2015</b> <b>(50.8%)</b>

# WARREN HILLS REGIONAL'S 2016 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES MATHEMATICS

	<u>Grade 7</u> % >= Level 4 (meets or exceeds expectations)	<u>Grade 8</u> % >= Level 4 (meets or exceeds expectations)	<u>Algebra I (HS)</u> % >= Level 4 (meets or exceeds expectations)	<u>Algebra II</u> % >= Level 4 (meets or exceeds expectations)	<u>Geometry</u> % >= Level 4 (meets or exceeds expectations)
	<b>2016</b> 32.2%	<b>2016</b> 14.9%	<b>2016</b> 16.7%	<b>2016</b> 12.6%	<b>2016</b> 20.4%
	 2.5	 .02	 11.6%	 0.8%	 1.1
	<b>2015</b> 34.7%	<b>2015</b> 15.1%	<b>2015</b> 5.1%	<b>2015</b> 13.4%	<b>2015</b> 21.5%

# PARCC PERFORMANCE LEVELS

- **Level 1: Not yet meeting grade-level expectations  
(650-699)**
- **Level 2: Partially meeting grade-level expectations  
(700-724)**
- **Level 3: Approaching grade-level expectations  
(725-749)**
- **Level 4: Meeting grade-level expectations  
(750-809)**
- **Level 5: Exceeding grade-level expectations  
(810-850)**



# SPRING 2016 GRADE 7

ELA/Literacy	PARCC Across States	State of New Jersey	Warren Hills Regional
Average Scale Score	742 (741)	753 (749)	744 (742)
Performance Level	3	4	3
Mathematics	PARCC Across States	State of New Jersey	Warren Hills Regional
Average Scale Score	735 (734)	740 (739)	737 (740)
Performance Level	3	3	3

# SPRING 2016 GRADE 8

ELA/Literacy	PARCC Across States	State of New Jersey	Warren Hills Regional
Average Scale Score	743 (741)	753 (749)	756 (751)
Performance Level	3	4	4
Mathematics	PARCC Across States	State of New Jersey	Warren Hills Regional
Average Scale Score	728 (728)	726 (725)	723 (724)
Performance Level	3	3	2

# SPRING 2016 ALGEBRA I MIDDLE SCHOOL, GRADE 8

<b>Mathematics Algebra I (MS)</b>	<b>PARCC Across States</b>	<b>State of New Jersey</b>	<b>Warren Hills Regional</b>
<b>Average Scale Score</b>	<b>734 (734)</b>	<b>741 (737)</b>	<b>764 (762)</b>
<b>Performance Level</b>	<b>3</b>	<b>3</b>	<b>4</b>

# SPRING 2016 GRADE 9 AND ALGEBRA I

ELA/Literacy	PARCC Across States	State of New Jersey	Warren Hills Regional
Average Scale Score	738 (739)	746 (738)	753 (742)
Performance Level	3	3	4
Mathematics Algebra I (HS)	PARCC Across States	State of New Jersey	Warren Hills Regional
Average Scale Score	734 (734)	741 (737)	727 (729)
Performance Level	3	3	3

# SPRING 2016 GRADE 11 AND GEOMETRY

ELA/Literacy	PARCC Across States	State of New Jersey	Warren Hills Regional
Average Scale Score	737 (739)	737 (740)	744 (751)
Performance Level	3	3	3
Mathematics Geometry	PARCC Across States	State of New Jersey	Warren Hills Regional
Average Scale Score	732 (732)	732 (729)	727 (730)
Performance Level	3	3	3

# SPRING 2016 GRADE 10 AND ALGEBRA II

ELA/Literacy	PARCC Across States	State of New Jersey	Warren Hills Regional
Average Scale Score	737 (735)	740 (733)	739 (731)
Performance Level	3	3	3
Mathematics Algebra II	PARCC Across States	State of New Jersey	Warren Hills Regional
Average Scale Score	720 (719)	721 (721)	715 (717)
Performance Level	2	2	2

# COMPARISON OF WARREN HILLS REGIONAL'S 2015-2016 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5			
	Warren Hills Regional		State		Warren Hills Regional		State	
<b>Grade 7</b>	6.4%	↓	3.3%	↓	2.3%	↑	4.7%	↑
<b>Grade 8</b>	2.4%	↓	3.0%	↓	3.6%	↑	3.6%	↑
<b>Grade 9</b>	3.5%	↓	8.7%	↓	7.3%	↑	9.2%	↑
<b>Grade 10</b>	6.3%	↓	7.8%	↓	4.7	↑	7.7%	↑
<b>Grade 11*</b>	3.4	↑	1.1%	↑	1.4%	↓	0.9%	↓

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

# COMPARISON OF WARREN HILLS REGIONAL'S 2015-2016 SPRING PARCC ADMINISTRATIONS MATHEMATICS

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5			
	Warren Hills Regional		State		Warren Hills Regional		State	
Grade 7	4.3 %	↑	0.9%	↓	1.2%	↓	1.9%	↑
Grade 8	2.1%	↑	1.3%	↓	0.6%	↓	2.1%	↑
Algebra I (HS)	8.0%	↓	5.0%	↓	5.6%	↑	5.2%	↑
Algebra II	1.9%	↑	0.1%	↓	0.8%	↓	1.1%	↑
Geometry	3.2%	↑	6.3%	↓	0.1%	↓	4.6%	↑

**\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.**

**Notes: Percentages may not total 100 due to rounding.**

**- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.**



# QUESTIONS TO GUIDE PARCC DATA ONGOING REFLECTION

- How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?
- How will we use PARCC data as a tool to address areas in need of improvement or enhancement?
- How can we provide additional resources and support for our educators to meet the learning needs of all our students?

# OVERARCHING THEMES FROM THE DATA

- There has been a significant increase in students taking the PARCC when comparing Spring 2015 and Spring 2016 PARCC administrations, both at the State level and at Warren Hills Regional.
- When comparing Warren Hills Regional to the PARCC Across-States' and the State of New Jersey's scale scores and performance levels, Warren Hills Regional is competitive and performs on par.
- Warren Hills Regional shows significant progress in ELA/Literacy Grades 8 and 9 and Mathematics Algebra I, where Warren Hills surpassed both the PARCC Across-States and State of New Jersey.

# OVERARCHING THEMES FROM THE DATA

## (CONTINUED)

- When comparing both ELA/Literacy and Mathematics, whether it is PARCC Across-States, the State of New Jersey, or Warren Hills Regional, the average scale scores and the performance levels are consistent for ELA/Literacy and Mathematics overall; however, for Mathematics, the average scale scores and performance levels depict Algebra II as the area of most need of improvement.
- When comparing the 2015 and 2016 Grade Level Outcomes for Warren Hills Regional in ELA/Literacy, the percentage of performance levels of 1 and 2 decreases on average by 4.7% for grades 7, 8, 9, and 10. (Note: A decrease is desirable for Levels 1 and 2.)
- When comparing the 2015 and 2016 Grade Level Outcomes for Warren Hills Regional in Mathematics, the percentage of performance levels of 1 and 2 for Algebra I decreases on average by 8.0%. (Note: A decrease is desirable for Levels 1 and 2.)

# OVERARCHING THEMES FROM THE DATA

## (CONTINUED)

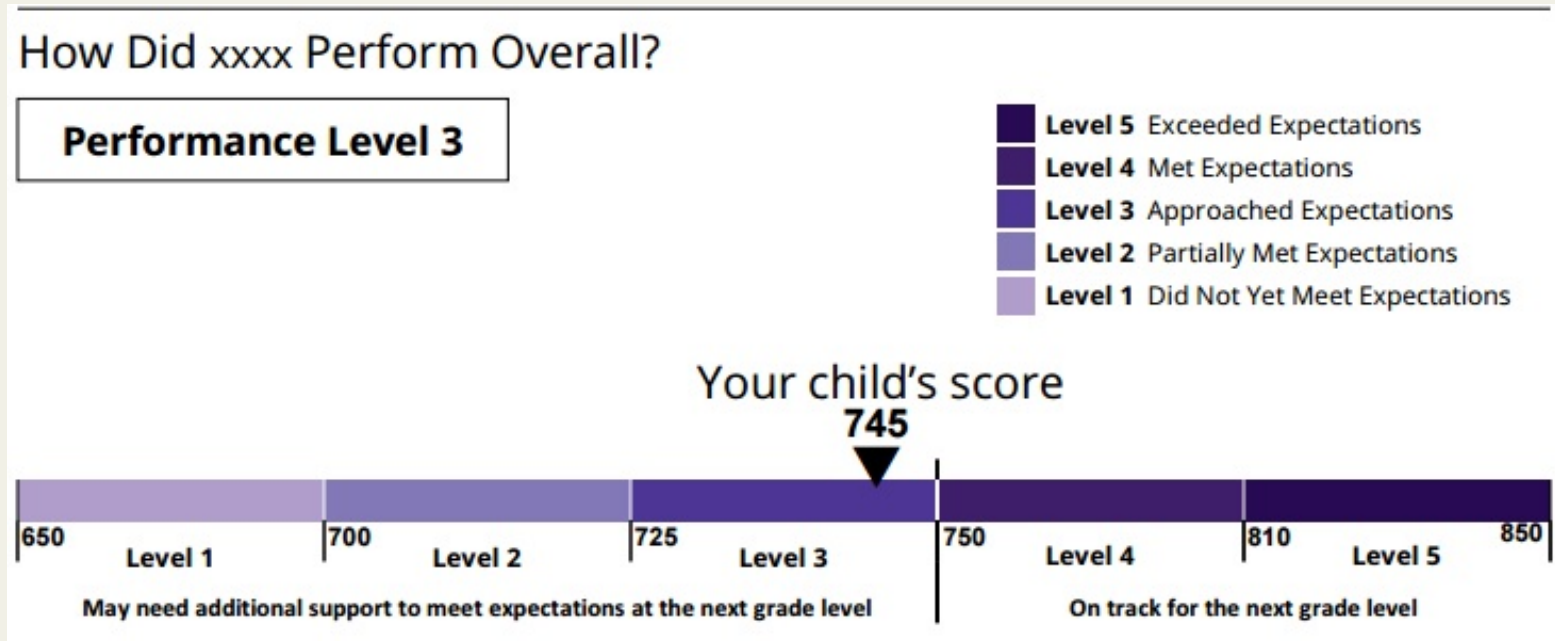
- When comparing the 2015 and 2016 Grade Level Outcomes for Warren Hills Regional in ELA/Literacy, the percentage of performance levels of 4 and 5 increases on average by 8.7% for grades 7, 8, 9, and 10.
- When comparing the 2015 and 2016 Grade Level Outcomes for Warren Hills Regional in Mathematics, the percentage of performance levels of 4 and 5 for Algebra I increases on average by 11.6%.

# SOME REFLECTIONS ON THE NEXT STEPS

- Continue to increase the progress in the PARCC participation rate;
- Examine the ELA/Literacy and Mathematics Performance Levels and scale scores and establish high priority areas, such as any grade level/subject below Performance Level 3;
- Continue with the Warren Hills Cluster Curriculum Committee (WHCCC) and review the implementation of the “Big Ideas” and “Common Vocabulary” K-8 documents and collaboratively establish focus areas for the 2016-2017 school year;
- Review PARCC Assessment resources for how to use Evidence Statements for analysis of PARCC data to inform curriculum and instruction and sponsor an administrative PD forum for this purpose; and
- Utilize future Departmental PLC meetings for the use of PARCC data to inform curriculum and instruction.

# RESOURCES FOR PARENTS

- Information on the new 2015-16 PARCC Student Reports: [www.state.nj.us/education/assessment/parcc/scores/](http://www.state.nj.us/education/assessment/parcc/scores/)
- Understanding the student score reports (with translations): [understandthescore.org/](http://understandthescore.org/)



Sample report

# RESOURCES FOR PARENTS

- *Access many materials for both students and parents on our district website [www.warrenhills.org](http://www.warrenhills.org) and refer to each school's home page, left side *Quick links* for PARCC Resources.*

## PARCC Assessments at Warren Hills

- **Welcome**
- Our district hopes that you will find this website useful as you and your children prepare for the PARCC Assessments. We update these pages in a timely manner in order to provide the important information you need in order to achieve success on these assessments. Please use the menus on the left to navigate this site.
- **General Information about PARCC Assessments**  
New Jersey is a member of the Partnership for Assessment of Readiness for College and Careers (PARCC) consortium, therefore all NJ public schools, including Warren Hills Regional schools, will be administering the PARCC Assessments in April 2017. **PARCC will be administered to students in Grades 7-11.** The PARCC Assessments test students' mastery of the Standards for English Language Arts, Mathematics, and English Language Arts for History/Social Science and Technical Subjects.
- **It is the expectation of the Board of Education, Administration, and Faculty of the Warren Hills Regional School District that students in Grades 7-11 will take the PARCC Assessments for their grade level.**
- **Important Bulletins About PARCC from the NJ and US Departments of Education are undated and posted regularly.**



**THANK  
YOU!**

Prepared by  
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