

# Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

## WARREN HILLS REGIONAL (41-5465)

The Warren Hills Regional School district serves over 1900 students in a Grade 7 – 12 setting in a beautiful location of rural Warren County. We encourage our students in both the middle school and high school to accept responsibility and to contribute their gifts and talents to realize their potential as citizens of a global society. Throughout the year, our students participate in a variety of curricular and extracurricular activities that reinforce the theme of respect for themselves, each other, and the school community.

At Warren Hills Regional, we provide our students with a strong academic foundation. From the receiving districts of Franklin Township, Mansfield Township, Oxford (high school tuition students), Washington Borough and Washington Township, students progress along the academic continuum led by a faculty committed to planning and implementing a variety of instructional strategies and activities that facilitate the preparation of our students for the challenge of mastering the New Jersey Core Curriculum Content Standards and the Common Core State Standards. We provide two hundred twenty-two courses of study to enable students to not only meet their graduation requirements, but also to explore a plethora of elective interests.

The district has made a commitment to the infusion of technology and many of our classrooms have Smart Board technology and shared laptop carts along with equipping each teacher in the district with a laptop in our campus' wireless environment that enable teachers to incorporate daily the technology that enhances lesson presentations and student learning. Our teachers place students at the center of the learning process and the staff regards our 21st century learners as their primary focus and concern.

The district is led by a dedicated Board of Education and a collaborative administrative team that model servant leadership in order to help our faculty and staff reach their potential for the ultimate benefit of students. The Board of Education – subscribing to a committee model – monitors the well-being of the district in close collaboration with the Superintendent of Schools. The administrative team meets regularly to explore educational issues, reforms, and initiatives to strengthen their common leadership bond.

Students are afforded the opportunity to participate in a wide variety of athletics and clubs to further support the curriculum and the district's initiatives in various school programs. Extracurricular clubs include student council, yearbook, Builders Club, Key Club, National Honor Society, FBLA, DECA, newspaper, and Future Farmers of America (FFA). The Fine Arts program provides opportunities for choral, instrumental, and theatrical performances and exhibitions of student artwork both in the school and in the community. A wide variety of both middle school and high school athletics are offered during three seasons for both boys and girls to pursue their interests and form camaraderie and teamwork.

Warren Hill's Parent/Teacher/Student Association (PTSA) strives to strengthen the connection between home and school. Meeting regularly, the group has adopted a mission to improve our school district through increased opportunities for obtaining information and becoming more informed on a wide variety of topics and serves as a viable and valuable asset of the school

community. All three constituencies that comprise its composition are encouraged to join and get involved.

Students learn from their parents and teachers the importance of contributing to the community as citizens by helping those in need. Throughout the year, our students are engaged in structured service projects that demonstrate Warren Hills Regional students' prominent role in the community. These endeavors include various drives, collections, and activities to raise awareness and donations to help those less fortunate within the community, the county, and globally.

Our district is engaged in the second year of an important self-study and strategic planning model to take a look at our strengths and weaknesses and to formulate and execute a plan of action for the years ahead. We are engaged in the Excellence by Design protocol through the Middle States Association in order to gain accreditation for our district. A notable accomplishment of the process has been the development and approval of our district mission statement, which reads: "The Warren Hills Regional School District challenges and empowers a dynamic, diverse student body in a supportive learning environment by providing academic and co-curricular opportunities to become successful, productive members of the global community."

Communication in our district is essential and we strive to have continuous and meaningful dialogue with parents and the community-at-large in a variety of venues. There are informational mailings several times a year, Superintendent Forums are sponsored, and guest speaker presentations are held for the entire Warren Hills cluster. Our district website is an excellent source of information which contains pertinent information about students through the parent portal, provides an ever-growing calendar of events, offers Board of Education meeting agendas and minutes, hosts "good news" items under the Superintendent's Corner link, provides press releases through the In the News link, and outlines a wide variety of student fundraisers that parents and the community may wish to support. The website address is [www.warrenhills.org](http://www.warrenhills.org) and families are strongly encouraged to visit often.

The administration, faculty, support staff, and parents of the Warren Hills Regional school district are dedicated to fostering students, who demonstrate high achievement, enjoy learning new concepts and skills in all curricular areas, contribute to their community in a variety of ways, and acquire skills for success. As a result, Warren Hills Regional's students are afforded an excellent educational program that inspires lifetime learners and conscientious citizens.

Dr. Thomas J. Altonjy Superintendent of Schools

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# Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

## WARREN HILLS REG HIGH SCH (41-5465-050)

Welcome to Warren Hills Regional High School, where we provide a student centered approach to address the unique academic, social, physical, and emotional needs of our learners.

### Our School:

Warren Hills Regional High School offers a comprehensive educational program to students in grades 9 – 12. Students attending Warren Hills are residents of Washington Borough and the townships of Franklin, Mansfield, Oxford and Washington. The current enrollment for the 2012 – 2013 school year is 1,276 students, supported by 123 dedicated faculty.

Updates and renovations to the original facility, 1968, have been made in 2005 and 2008 adding classrooms, a new gymnasium, cafeteria and office space. During this past school year we have made upgrades to our auditorium and main lobby to provide a more welcoming environment for the school community.

Our media center is well equipped with traditional research materials as well as a variety of technological tools that are available to students and staff, including desktop and lap top computers (all teachers now have a lap top for school use), projectors for power point presentations, smart boards and various software programs and research databases to assist students and staff.

Nineteen mobile laptop carts are located for student use throughout the building. Instructional space consists of, sixty-one total classrooms, core content classes and elective offerings. Our students have the opportunity to work and study in well equipped science labs, technology labs, art rooms, visual/performing arts rooms, two gymnasiums, industrial technology rooms, and classroom space for both mainstreamed and self-contained special education students. The building is safe and secure with the services of six resource staff members, who also make use of a comprehensive camera/safety system.

### Our Academic Programs and Supports:

All students benefit from our rotating block schedule that supports 55 minute classes with curriculum based on the New Jersey Core Curriculum Standards, as well as the new, Common Core Standards. The comprehensive program of study, taught by our highly qualified staff, includes courses in mathematics, with a math support, language arts, science, social studies, health/physical education, and world languages. In addition, a wide variety of electives are offered to students, which include, art, music, performing arts, business, technology and industrial technology. School to work programs are offered through our Cooperative Business Education Program, WINGS. This program provides the students with the experience of running an actual business. Educational teams and leadership experiences are enhanced through partnerships with local businesses.

A full continuum of special education services is available, as is English as a Second Language. Our students benefit from the services of our Guidance Counselors, full-time Child Study Team, and Student Assistance Counselor/Anti-bullying Specialist. Along with our School Safety Team consisting of all stakeholders, Warren Hills Regional High School continues to review data and offers a variety programs and interventions to prevent and address harassment, intimidation and bullying. Warren Hills continues to maintain a positive working relationship with the Warren County School Based Youth Services Program. The School Based Program is an on-site

counseling service that meets with students during and after the school day. The program offers social opportunities and off-site activities for all students.

In addition, our website and our "real time" student information system, "Infinite Campus," allow us the opportunity to keep in constant communication with parents and the community to better assist our students.

The 9th Grade Academy program implemented in September of 2011 has been evaluated and upgraded for the 2012-2013 school year. This initiative is designed to assist our incoming 9th grade students with their transition to the high school setting. The program focuses on academic achievement as well as character education programs.

#### Additional Opportunities and Activities:

Warren Hills High School is a member of New Jersey State Interscholastic Athletic Association and offers our students 24 varsity athletic teams. Along with athletics, our co-curricular program is varied and diverse. We offer clubs and organizations that have academic, social and performance aspects. Our programs are well subscribed and our advisors are dedicated to provide the students with a valuable experience.

#### Parent and Community Involvement:

Warren Hills High School is proud of its collaboration with parents and community partners. Warren Hills supports a local chapter of the Parent, Teacher, Student Association (PTSA), which meets to provide programs on topics of interest to our district and school communities. Our Special Education Advisory Council meets monthly to support students, parents and programs. Parents are invited into the school for many events, including our various orientation programs, concerts, awards assemblies, Back To School Night and the commencement ceremony. In addition, the high school is working collaboratively with the middle school and district as we embark on the Middle States Association's accreditation process through the Excellence by Design protocol for strategic planning. This process allows us to incorporate the vision, and insight of all stakeholders to better serve our students. During this past school year, the district planning team worked to create and adopt the new district mission statement.

#### Summary:

Warren Hills High School offers programs and opportunities that recognize the talents of all students. Student involvement in school and community events is encouraged and well documented. Warren Hills will continue to focus on providing programs and initiatives that will prepare our students to be positive, contributing members of an ever-changing global society.

Mr. Earl C. Clymer, III Principal

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# State of New Jersey

41-5465-050

WARREN HILLS REG HIGH SCH  
41 JACKSON VALLEY ROAD  
WASHINGTON, NJ 07882

## OVERVIEW

WARREN

WARREN HILLS REGIONAL

GRADE SPAN 09-12

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	61	58	100%
College & Career Readiness	44	51	20%
Graduation and Post-Secondary	65	56	100%

Improvement Status
N/A
Rationale
N/A

- Very High Performance** is defined as being equal to or above the 80.0th percentile.
- High Performance** is defined as being between the 60.0th and 79.9th percentiles.
- Average Performance** is defined as being between the 40.0th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **58%** of schools statewide as noted by its statewide percentile ranking and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

### College and Career Readiness

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **56%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



**DEMOGRAPHIC INFORMATION**

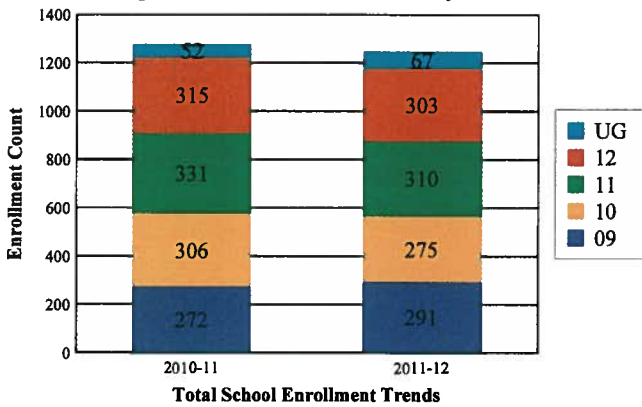
WARREN

WARREN HILLS REGIONAL

GRADE SPAN 09-12

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.



**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

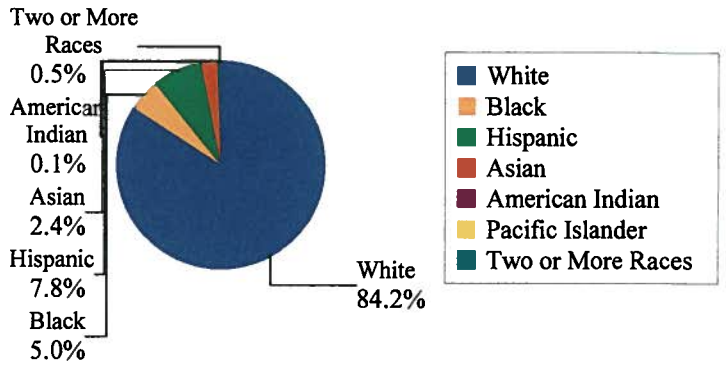
2011-12	Percent
English	92.4%
Spanish	3.7%
Russian	0.7%
Portuguese	0.3%
Vietnamese	0.3%
Yoruba	0.3%
Other	2.1%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

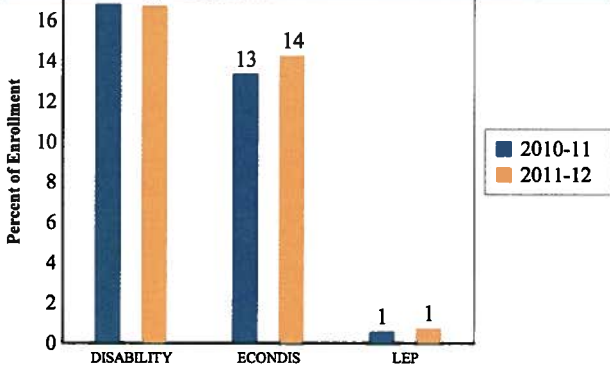
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

Year	Count
2010-11	1,276
2011-12	1,246

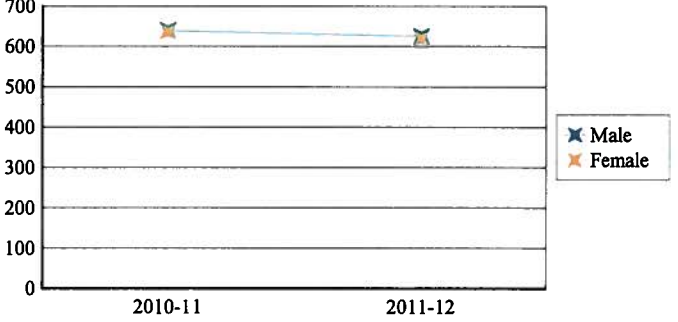


**Enrollment Trends by Program Participation**



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	208	17%
Economically Disadvantaged Students	177	14.2%
Limited English Proficient Students	9	0.7%

	Male	Female
2010-11	639	637
2011-12	626	620



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

WARREN

WARREN HILLS REGIONAL

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	97%	74	63	100%
HSPA Math Proficiency and above	88%	48	52	100%
<b>SUMMARY - Academic Achievement</b>		<b>61</b>	<b>58</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

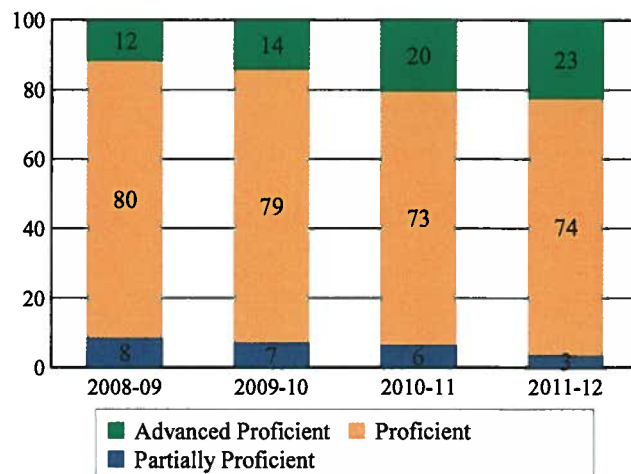
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	315	96.5	90	YES
White	271	96	90	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--
Students with Disability	45	75.5	69.5	YES

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

WARREN

GRADE SPAN 09-12

WARREN HILLS REGIONAL

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	316	87.6	85.5	YES
White	272	88.9	86.2	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--
Students with Disability	45	48.8	41.3	YES

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Outcomes - Biology**

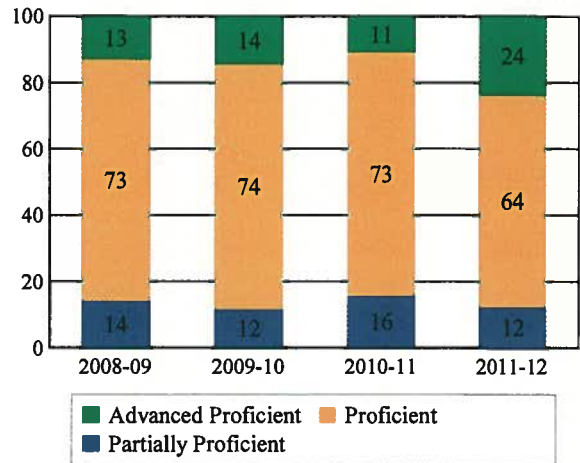
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	11%	54%	35%
White	12%	55%	33%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students with Disability	2%	15%	84%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	55%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

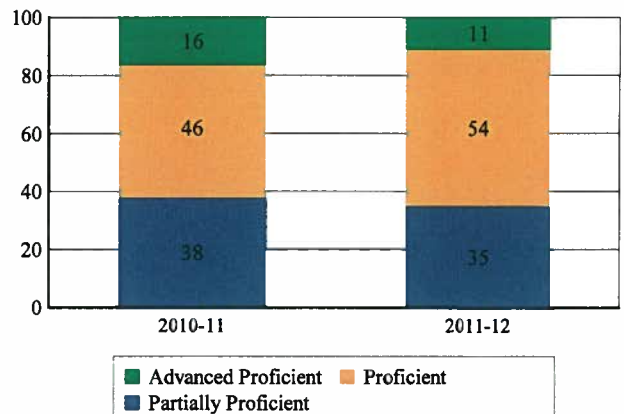
**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**Proficiency Trends - Biology**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.







# State of New Jersey

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## COLLEGE AND CAREER READINESS

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GRADE SPAN 09-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	73%	27	38	80%	NO
% of Students Participating in PSAT	29%	7	21	60%	NO
% of Students Scoring Above 1550 on SAT	45%	53	63	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	29%	100	82	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	69%	33	51	75%	NO
<b>Summary</b>		44	51		20%

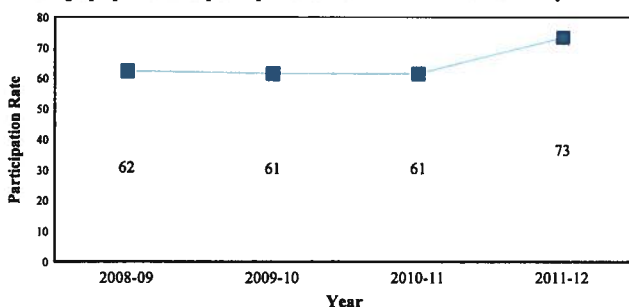
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12	School	Peer Avg.
% of Students Participating in SAT	73%	77%
% of Students Participating in PSAT	29%	59%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12	School	Peer Avg.
% of Students Taking 1+ Course	33.3%	31%
% of Students Taking 1+ Test	32.8%	20%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

### Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12	School	Peer Avg.
% of AP Tests scored 3 or Greater	68.2%	76%



# State of New Jersey

## COLLEGE AND CAREER READINESS

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GRADE SPAN 09-12

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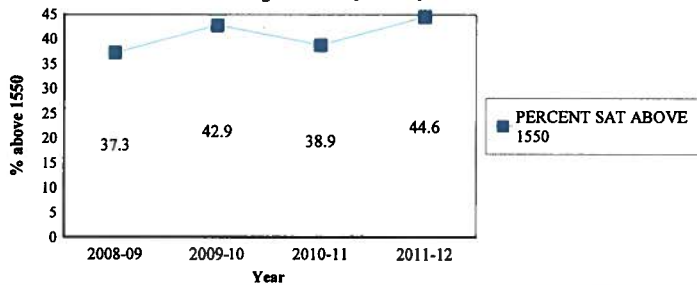
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.
% of Students Scoring Above 1550 on SAT	45%	46%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.
Composite SAT Score	1,505.0	1,527
Critical Reading	505.8	503
Mathematics	500.0	523
Writing	499.3	502

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	590.0	577.5	560.0
50th Percentile	500.0	510.0	500.0
25th Percentile	440.0	440.0	430.0

### AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP English Literature and Composition	82	82
AP English Language and Composition	47	47
AP European History	35	35
AP U.S. History	35	35
AP Computer Science A	27	27
AP World History	27	25
AP Calculus AB	25	25
AP Statistics	24	23
AP Biology	23	22
AP U.S. Government and Politics	19	19
AP Physics B	17	15
AP Chemistry	16	16
AP Spanish Language	14	12
AP German Language	6	7
AP French Language	3	5



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### GRADUATION AND POST-SECONDARY

**WARREN**

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**GRADE SPAN 09-12**

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
<b>Overall Graduation Rate</b>	<b>90.6%</b>	<b>42</b>	<b>43</b>	<b>75%</b>	<b>YES</b>
<b>Dropout Rate</b>	<b>0.3%</b>	<b>87</b>	<b>69</b>	<b>2%</b>	<b>YES</b>
<b>SUMMARY - Graduation &amp; Post-Secondary</b>		<b>65</b>	<b>56</b>		<b>100%</b>

#### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
<b>Schoolwide</b>	91%	75%
White	91.7%	
Black	88.9%	
Hispanic	82.6%	
American Indian	N/A	
Asian	87.5%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	77%	
Limited English Proficient Students	60%	
Economically Disadvantaged Students	78.3%	

#### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
<b>Schoolwide</b>	.3%	2%
White	.1%	
Black	0%	
Hispanic	2.5%	
American Indian	0%	
Asian	0%	
Native Hawaiian	0%	
Two or More Races	12.5%	
Students with Disability	.5%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	0%	



# State of New Jersey

## GRADUATION AND POST-SECONDARY

WARREN

WARREN HILLS REGIONAL

GRADE SPAN 09-12

41-5465-050

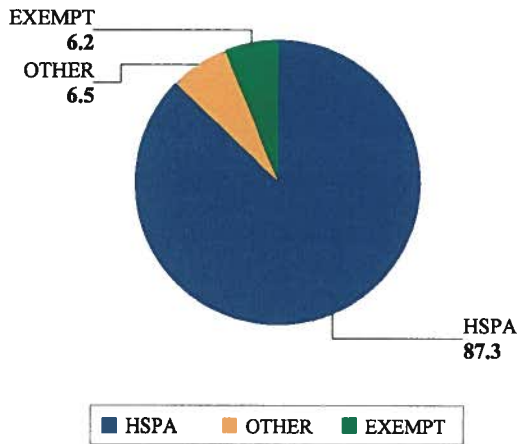
WARREN HILLS REG HIGH SCH

41 JACKSON VALLEY ROAD

WASHINGTON, NJ 07882

### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	91 %	91 %
2012	91 %	

### Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	77%
White	76.6%
Black	87.5%
Hispanic	74.1%
American Indian	N/A
Asian	87.5%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	65%
Economically Disadvantaged Students	71.4%



**WITHIN SCHOOL ACHIEVEMENT GAP**

WARREN  
WARREN HILLS REGIONAL

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**High School**

**HSPA Language Arts 25th %ile vs 75th %ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	248
50th	237
25th	226
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	28

**High School**

**HSPA Math 25th %ile vs 75th %ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	249
50th	229
25th	211
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	44



State of New Jersey

41-5465-050

WARREN HILLS REG HIGH SCH  
41 JACKSON VALLEY ROAD  
WASHINGTON, NJ 07882

SCHOOL CLIMATE

WARREN  
WARREN HILLS REGIONAL

GRADE SPAN 09-12

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 43 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	10.3%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 35 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.8
Administrators	415.3

**SCHOOL PEER GROUP****WARREN HILLS REG HIGH SCH****41-5465-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	HASBROUCK HEIGHTS BORO	HASBROUCK HEIGHTS HIGH	03-2080-050	09-12	13.1%	0.8%	12.1%
BERGEN	SADDLE BROOK TWP	SADDLE BROOK MID HIGH SCH	03-4610-050	07-12	18.9%	0.5%	19.3%
BERGEN	WOOD-RIDGE BORO	WOOD RIDGE HIGH	03-5830-050	09-12	17.9%	0.0%	10.0%
BURLINGTON	BURLINGTON TWP	BURLINGTON TWP HIGH	05-0620-010	09-12	17.9%	0.3%	12.1%
BURLINGTON	LENAPE REGIONAL	LENAPE HIGH SCHOOL	05-2610-050	09-12	12.8%	0.3%	13.2%
BURLINGTON	RANOCAS VALLEY REGIONAL	RANOCAS VALLEY REG H	05-4320-050	09-12	19.2%	0.4%	16.0%
CAMDEN	AUDUBON BORO	AUDUBON HIGH	07-0150-010	07-12	19.5%	0.3%	20.7%
CAMDEN	CHERRY HILL TWP	CHERRY HILL HIGH EAST	07-0800-030	09-12	10.6%	0.0%	10.0%
CAMDEN	CHERRY HILL TWP	CHERRY HILL HIGH WEST	07-0800-040	09-12	25.6%	0.0%	16.3%
CAMDEN	HADDON HEIGHTS BORO	HADDON HEIGHTS JR SR HS	07-1880-050	07-12	16.9%	0.1%	12.7%
CAMDEN	HADDON TWP	HADDON TWP HIGH	07-1890-050	09-12	11.0%	1.0%	13.6%
ESSEX	MONTCLAIR TOWN	MONTCLAIR HIGH	13-3310-050	09-12	17.5%	0.3%	17.8%
GLOUCESTER	KINGSWAY REGIONAL	KINGSWAY REG HIGH	15-2440-050	09-12	10.0%	0.3%	12.3%
GLOUCESTER	WASHINGTON TWP	WASHINGTON TWP H S	15-5500-010	09-12	16.1%	0.0%	14.2%
GLOUCESTER	WEST DEPTFORD TWP	WEST DEPTFORD HIGH	15-5620-050	09-12	21.1%	0.0%	12.2%
MERCER	HAMILTON TWP	HAMILTON EAST STEINERT	21-1950-050	09-12	10.2%	0.5%	13.0%
MIDDLESEX	SPOTSWOOD BORO	SPOTSWOOD HIGH	23-4970-040	09-12	12.9%	0.7%	13.1%
MONMOUTH	FREEHOLD REGIONAL	FREEHOLD BOROUGH HIGH	25-1650-050	09-12	17.6%	0.3%	15.2%
MONMOUTH	HAZLET TWP	RARITAN HIGH SCHOOL	25-2105-050	09-12	10.3%	0.7%	17.1%
MONMOUTH	MANASQUAN BORO	MANASQUAN HIGH	25-2930-050	09-12	11.1%	1.0%	12.4%
MONMOUTH	MONMOUTH REGIONAL	MONMOUTH REG HIGH	25-3270-050	09-12	10.1%	1.3%	15.6%
MORRIS	BUTLER BORO	BUTLER HIGH	27-0630-020	09-12	13.5%	1.2%	19.5%
MORRIS	MOUNT OLIVE TWP	MT OLIVE HIGH	27-3450-010	09-12	12.8%	1.1%	14.7%
OCEAN	LACEY TWP	LACEY TWP HIGH	29-2480-020	09-12	21.4%	0.1%	15.2%
OCEAN	SOUTHERN REGIONAL	SOUTHERN REG HIGH	29-4950-050	09-12	17.7%	0.5%	18.1%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER HIGH EAST	29-5190-030	09-12	17.1%	0.3%	12.4%
PASSAIC	LAKELAND REGIONAL	LAKELAND REG H	31-2510-050	09-12	14.3%	0.1%	12.7%
SALEM	PENNSVILLE	PENNSVILLE MEMORIAL H	33-4075-050	09-12	22.9%	0.0%	17.5%
SUSSEX	NEWTON TOWN	NEWTON HIGH	37-3590-050	09-12	14.3%	0.6%	11.8%
WARREN	BELVIDERE TOWN	BELVIDERE HIGH	41-0280-020	09-12	13.0%	0.0%	12.2%
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REG HIGH SCH	41-5465-050	09-12	14.2%	0.7%	16.5%