

PRE-AP UNITED STATES HISTORY I

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◆ Course description:

- The AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. An AP U.S. History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

—Course Description for AP U.S. History (The College Board)

Textbook:

- ◆ Foner, Eric. *Give Me Liberty*. New York: W. W. Norton, 2012.

Other course materials include:

- ◆ Zinn, Howard. *A People's History of the United States: 1492 to Present*. New York: Harper Collins, 2003.
- ◆ Secondary source readings by noted historians:
- ◆ Ronald Takaki, William Loren Katz, Eric Foner, Cathy Peiss, Shelton Stromquist, Jennifer Fronc
- ◆ *Slavery and the Making of America (PBS 4 Part Miniseries)*, DVD, 2005.
- ◆ *Daughters of Free Men*, DVD, 2007.
- ◆ *Dr. Toer's Magic Lantern Show*, DVD, 2007.
- ◆ *Doing as They Can*, DVD, 2007.
- ◆ *Heaven will Protect the Working Girl: Immigrant Women in the Turn of the Century City*, DVD, 2008.

◆ Requirements:

- Thoughtful, frequent contributions to discussion and small group work
- Personal responsibility to obtain and complete missed assignments
- Organization of materials is critical in this course. Suggested supplies:
 - Notebook (type is irrelevant – but this course should have its own section)
 - gobs of loose leaf paper
 - There will be a **very large** amount of handouts/supplemental material handed out during the course of the year. I suggest keeping a folder at home, where the handouts can be stored as we complete each topic of study, and until such time that you need them to study for the final.
 - writing implements: blue or black pens, pencils

◆ Methods of instruction and types of activities:

- Small and full group discussion (Group/Think/Share, Fishbowl, Socratic)
- In and out of class reading
- In and out of class writing
- Video quizzes (at home)
- Lecture
- Individual and small group projects
- Individual and small group presentations
- Simulations
- Close Reading of different media
- Mock Conventions
- Voice Thread Discussions
- Written Wiki Discussions
- Study sessions on edmodo.com

◆ Methods of assessment:

- Essays
 - In and out of class Document-Based Questions
 - In and out of class persuasive free-response essays

- Research-based essays
 - Persuasive essays
 - Wiki Posts
 - Voice Thread Posts
- Multiple choice exams
- Online Multiple Choice and True/False Tests (located at textbook website, and linked as video quizzes)
- Various in and out of class projects
- Simulations

◆ **Approach to readings, texts, and notetaking:**

- Unless specific direction is given, take notes on all readings, discussions, and lectures. Strategies include annotating, outlining, webbing, and double-entry journaling. It is highly advantageous to combine these techniques in ways that best fit your style of learning.

◆ **Late work policy:**

- HW assignments, due at the beginning of the period, are worth 10 points each. You are allowed to hand in an assignment (unless otherwise indicated) 1 school day late for half credit (5 possible points). After the 1 day of lateness, the assignment becomes a zero.
 - If the HW is reviewed during class, it can be handed in for 25% credit (2.5 points).
- *Non-homework assignments* (i.e. greater than 10 points) are due at the beginning of the period. Work (excluding traditional 10 point HW) received after the beginning of the period loses 20% of the total possible points for each school day (not just the days your class meets). If your printer fails, email me an attachment of the assignment and then bring in a hard copy as soon as possible. The purpose of the email is to prove that the assignment is completed by the due date – you are to still bring in a hard copy when possible. I do not accept disks, CDs, or other media.

◆ **Missing work policy:**

- All missing *non-homework* assignments will receive a grade of 50% of the total point value for that assignment. At report card time, if there are 3 or more missing assignments (homework and non-homework), they will become zeroes.
- Absence is not an excuse for accumulating missing assignments. It is your responsibility to check the website, and make up any work missed in the time allotted.
- Missing assignments due to absence will earn the zero or 50% until the work is submitted.

◆ **Plagiarism:**

- Plagiarism is never tolerated and will possibly result in a “0” for the assignment. Please refer to the Board of Education Policy #5701 for Academic Dishonesty and Plagiarism. To be sure, plagiarism includes, but is not limited to, copying other students’ work, copying material from the web, copying material from sources without attributing the material, and using others’ ideas without attributing them. For an excellent discussion of how to avoid plagiarism, see Purdue’s OWL site: <http://owl.english.purdue.edu/owl/resource/589/01/>

◆ **Grading System:**

Grades will be based on the points system. Each assignment and assessment will be worth a different number of points. The final marking period grade will be determined by dividing the total number of points that you have earned by the total number of points possible for the marking period.

Tests – 100 points (app.)	Tests will be given periodically throughout the marking period (will be doubled on Infinite Campus)
Quizzes – 50 points (app.)	There will be announced and/or unannounced quizzes throughout each marking period. (will be doubled on Infinite Campus)
Homework – 10 points	There will be various homework assignments throughout the year. Larger assignments will be worth more when indicated.
Projects – Points vary	Teacher will announce due dates and point values.

◆ **Re-Tests:**

- Under special circumstances, students **MAY** be allowed to re-take an exam. The following conditions apply:
 - Request for re-take must be made within 2 days (48 hours) following the posting of grades on Infinite Campus.
 - I must approve, and have the sole discretion to reject any request for any reason.
 - The student, upon gaining approval, *must acceptably complete* the study guide (i.e. identify all terms and figures) within 3 days (72 hours) of gaining approval.
 - As your completed guide may be returned as unacceptable – I offer specific areas for improvement – it is recommended that all study guides be completed with enough time to amend it and finish a second copy within the required 72 hours.
 - The student will re-take the exam without any answer banks (i.e. multiple choice options, matching options, etc.), and will rewrite any essays **OR** will take an essay test with new questions. The format is entirely up to my discretion.
 - Student cannot be missing 3 or more of any type of assignment at time of request. In other words, use the 3 day window to make up eligible work if necessary.

◆ **Test or quiz absence:**

- In the event you are absent on the day of a test or quiz, you will make it up upon the day of return (during class time or during lunch). An exception will be made for longer absences.
- Absence on review day does not excuse you from the exam.

Receipt of this syllabus indicates your awareness of the class rules.

Units of Study:

Month	U.S. History II	U.S. History I
September	Woodrow Wilson WWI 1920s	Pre-Columbus, Columbus Colonies French & Indian War Lead up to Revolutionary War <i>Declaration of Ind.</i> American Revolution Articles of Confederation
October	Great Depression FDR and New Deal	Ratification of Constitution/Bill of Rights Analysis of Constitution George Washington Political Parties (Hamiltonians vs. Jeffersonians) John Adams
November	Lead up to WWII WWII	Alien and Sedition Acts Jefferson Administration / Louisiana Purchase War of 1812 Missouri Compromise Corrupt Bargain of 1824 Andrew Jackson
December	WWII cont. Atomic Age	Antebellum Reform Movements (Women and Effect of Religion) Market Revolution
January	Cold War - Origins Eisenhower (military industrial complex) Korean War 1950s Suburbanization (post war)	Westward Movement Mexican American War 1850s
February	McCarthyism Anti-Communism Early Civil Rights Movement (1940s-1950s)	Southern Secession (up to Civil War) Civil War Abolitionism vs. Republicanism Reconstruction
March	Later Civil Rights Movement (1960s) Cuban Missile Crisis	2 nd Industrial Revolution Big Business/Labor
April	Vietnam War – the History Protest of Vietnam War Social Protest Movements (the 60s) Richard Nixon	Gilded Age Farmers/Populists Party Immigrants/Urbanization
May	NeoLiberalism vs. Neo- Conservatism George Bush II 9/11 War on Terrorism Relations with Iran	Progressivism Imperialism (Pre Woodrow Wilson)
June	Review	Review for Final

**STUDENT CODE OF BEHAVIOR CONTRACT
MR. O'BRIEN'S CLASS**

I understand that in accordance with WARREN HILLS REGIONAL HIGH SCHOOL Code of Behavior:

1. I must arrive to each of my classes on time.
2. I must come to school prepared with materials and assigned work.
3. I understand that my report card grade, and the amount I learn and improve, will depend greatly on the effort I put forth.
4. ***I will do my best improve my ability to think, instead of just studying facts and repeating them in written form on paper.***
5. I will ask for help if I need it.
6. I understand that ultimately, my academic progress is my responsibility.
7. I understand that I cannot *coast* through this class and expect to succeed. I need to be attentive and intellectually present on a daily basis.
8. I will show respect for myself, my peers, my teachers, and all other members of the school community.
9. I will respect all school property including my textbooks.
10. I will settle any disputes with classmates peacefully.
11. I will attend any detentions assigned. I will improve the behavior that resulted in my being assigned detention or extra work.
12. I understand that behavior which takes away from the education of others will not be tolerated.
13. I understand that I am responsible for completing missed assignments when I am absent!!!!!!!!!!!!!!
14. **I AM AWARE THE CLASSWORK AND HW WILL BE ON THE CLASS WEBSITE.**
15. **I AM AWARE THAT I AM EXPECTED TO GET ANY MISSING DOCUMENTS FROM THE CLASS WEBSITE WHEN I AM ABSENT.**
16. **I UNDERSTAND THE GRADING POLICY AND HOMEWORK POLICY.**

I have read and understand Mr. O'Brien's Code of Behavior. I understand that it is my responsibility to follow the general policies highlighted above. I am aware of the consequences for not abiding by the Code of Behavior.

Student's Signature	Print Student's Name	Date
_____	_____	_____
Parent's Signature	Print Parent's Name	Date
_____	_____	_____