



WARREN HILLS REGIONAL SCHOOL DISTRICT
 CHALLENGE, EMPOWER, SUPPORT...TO PREPARE STUDENTS FOR LIFE
 BEYOND
 WARREN HILLS.



Week of	March 3rd. - March 10th.	Teacher	Muroski, Smith, Irzinski, Miksch
Course	Science 8th Grade	Unit	Earth Science - Continental Drift & Evidence to support CD Theory

Learning Objectives
<ol style="list-style-type: none"> 1. Students will review previous knowledge regarding Harry Hess' Theory of Sea-Floor Spreading 2. Students will examine and understand how the theories of Continental Drift and Sea-Floor Spreading combine to make up the modern theory of Plate Tectonics. 3. Students will understand and connect how the Theory of Plate Tectonics is responsible for many geologic features on Earth .

Assignment	Instructions	Resources	Approx. Time*
Independent Work: cK-12 Assignments	5.8 Tectonic Plate Motions 5.9 Theory Plate Tectonics	Internet access via school-issued laptop. cK-12 website	30 - 40 minutes
Sea-Floor Spreading Review	Synthesize detailed steps to explain the process of sea-floor spreading.	Internet access via school-issued laptop. Diagram, PowerPoint, or notes BrainPop-Sea-Floor Spreading	20 - 30 minutes
Plate Tectonics- Generation Genius	Classwork -Generation Genius introduction to Plate Tectonics.	Internet access via school-issued laptop. Generation Genius-video, reading material, vocab, quiz, and exit ticket.	50 - 60 minutes

*This is the estimated time the teacher expects the assignment to take. If the assignment is taking substantially more or less time, please contact the teacher.

Live Interaction Times	MS Hybrid Schedule	Office Hour Times	Smith/Irzinski/Muroski/ Miksch
			Irzinski M-F 9am-10am Muroski M-F 9am- 10am Smith M-F 9am-10am Miksch M-F 9am-10am