



WARREN HILLS REGIONAL SCHOOL DISTRICT

CHALLENGE, EMPOWER, SUPPORT...TO PREPARE STUDENTS FOR LIFE BEYOND
WARREN HILLS.



Week of	1/4- 1/5/21	Teacher	Maria Forsythe
Course	Civics	Unit	Confederacy to Constitution

Learning Objectives

Students will break the 3 preambles of the Declaration of Independence, Articles of Confederation and the Constitution.

Assignment	Instructions	Resources	Approx. Time*
Document Based Question (DBQ) I-Civics DBQuest “America’s Founding Preambles”	<p>Learn how the American idea of government evolved from a revolutionary response to monarchy to a unified nation. The sources will illustrate the effort taken to reach “a more perfect union” through a close read of our founding documents. Students will dig into the preambles and introductory text of the Declaration of Independence, Articles of Confederation, and the United States Constitution.</p> <p>Week 1: Students will read excerpts from all 3 documents. They click/drag and write answers to the questions posted on the I-Civics DBQuest.</p>	<p>I-Civics has all resources needed, which includes the Preambles of the: Declaration of Independence, Articles of Confederation, and Constitution.</p> <p>Some of this will be completed in class.</p> <p>Some of this will have to be completed at home.</p>	<p>4 hours</p> <p>2 Weeks of lesson.</p>

	<p>The Declaration of Independence component will be completed in class together. The Articles of Confederation and Constitution will have to be completed on their own time.</p> <p>Week 2: They will use the sum of all information learned by doing the answers to all 3 documents and write a 1 paragraph response to the essential, "Big" question.</p> <p>That question is "Did the goals of American government change from the Declaration of Independence to the Constitution"?</p> <p>The response includes a thesis statement, supporting evidence (quotes from all 3 sources), explanation of the evidence and a concluding sentence.</p> <p>Students may use this time to complete this essay, which should be submitted no later than 1/6/21.</p>		

*This is the estimated time the teacher expects the assignment to take. If the assignment is taking substantially more or less time, please contact the teacher.

Live Interaction Times	Follow students schedule	Office Hour Times	8:45 A.M.
			9:45 A.M.