Week of 1/4- 1/5/21 | Teacher | Maria Forsythe
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Course | Civics | Unit | Confederacy to Constitution

**Learning Objectives**

Students will break the 3 preambles of the Declaration of Independence, Articles of Confederation and the Constitution.

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| **Document Based Question (DBQ)** I-Civics DBQuest “America’s Founding Preambles” | Learn how the American idea of government evolved from a revolutionary response to monarchy to a unified nation. The sources will illustrate the effort taken to reach “a more perfect union” through a close read of our founding documents. Students will dig into the preambles and introductory text of the Declaration of Independence, Articles of Confederation, and the United States Constitution.  
Week 1: Students will read excerpts from all 3 documents. They click/drag and write answers to the questions posted on the I-Civics DBQuest. | I-Civics has all resources needed, which includes the Preambles of the: Declaration of Independence, Articles of Confederation, and Constitution.  
Some of this will be completed in class.  
Some of this will have to be completed at home. | 4 hours  
2 Weeks of lesson.
The Declaration of Independence component will be completed in class together. The Articles of Confederation and Constitution will have to be completed on their own time.

Week 2: They will use the sum of all information learned by doing the answers to all 3 documents and write a 1 paragraph response to the essential, “Big” question.

That question is “Did the goals of American government change from the Declaration of Independence to the Constitution”?

The response includes a thesis statement, supporting evidence (quotes from all 3 sources), explanation of the evidence and a concluding sentence.

Students may use this time to complete this essay, which should be submitted no later than 1/6/21.

*This is the estimated time the teacher expects the assignment to take. If the assignment is taking substantially more or less time, please contact the teacher.