



# WARREN HILLS REGIONAL SCHOOL DISTRICT

CHALLENGE, EMPOWER, SUPPORT...TO PREPARE STUDENTS FOR LIFE BEYOND  
WARREN HILLS.



<b>Week of</b>	<b>1/20- 1/26/21</b>	<b>Teacher</b>	<b>Maria Forsythe</b>
<b>Course</b>	<b>Civics</b>	<b>Unit</b>	<b>Political Party</b>

## Learning Objectives

**Students learn about the difference of the 2 dominant political parties in the United States**

<b>Assignment</b>	<b>Instructions</b>	<b>Resources</b>	<b>Approx. Time*</b>
<b>Brain Pop</b>	<b>Students will login into Brian Pop and go to their Civics class. There they will access the 5 minute and 08 second video titled “Political Parties” and watch. They will then complete the 10 question quiz assigned to the video.</b>	<b>Brain Pop login.</b>  <a href="https://www.brainpop.com/">https://www.brainpop.com/</a>	<b>10 to 15 minutes.</b>
<b>I-Civics Reading “One Big Party”</b>	Objectives: Students will be able to: <ul style="list-style-type: none"><li>• Define “political party”</li><li>• Identify America’s two major political parties</li><li>• Describe the roles of political parties</li><li>• Explain what third parties are and the issues around ballot access for third parties</li><li>• Identify ways that political parties influence public policy</li></ul>	<b>I-Civics Pear Deck</b>  <b>Google slides assignment/ Link</b>	<b>1 hour 30 minutes</b>

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\*This is the estimated time the teacher expects the assignment to take. If the assignment is taking substantially more or less time, please contact the teacher.

<b>Live Interaction Times</b>	<b>Follow students schedule</b>	<b>Office Hour Times</b>	<b>8:45 A.M.</b>
			<b>9:45 A.M.</b>