



WARREN HILLS REGIONAL SCHOOL DISTRICT

CHALLENGE, EMPOWER, SUPPORT...TO PREPARE STUDENTS FOR LIFE BEYOND
WARREN HILLS.



Week of	2/17- 2/24/21	Teacher	Maria Forsythe
Course	Civics	Unit	Legislative Branch
Learning Objectives			
Students will learn the process of how a bill becomes a law.			

Assignment	Instructions	Resources	Approx. Time*
Brain Pop Video and Quiz “How a Bill Becomes a Law”	Students will watch the video as many times as they need to in order to complete the 10 multiple choice quiz. The questions are derived from the video. There ought to be a law ... In this BrainPOP movie, Tim and Moby will teach you about the complicated process by which a bill becomes a law! Discover who can come up with an idea for a law, how that idea gets into Congress, and where a bill comes into the picture. You’ll learn about the roles	https://www.brainpop.com/	30 minutes

	<p>committees play, as well as how many votes a bill has to get in each house to pass. You'll also learn what happens when a bill finally gets to the President, including what happens if he or she doesn't like it. You'll also find out how Congress can push a bill through if the President decides to veto. Finally, you'll see why the process is so complicated. Got an idea for a law? Now you'll know what to do with it!</p> <p>This can be done on their own time or if time remains after the bill to law slideshow during class.</p>		
How a bill becomes a law slideshow and guided note sheet	During class students will be given a slide show presentation about how a bill becomes a law, while this is occurring students will be responsible for filling in a guided note sheet that corresponds with the presentation.	How a bill becomes a law slideshow and Google Doc guided note sheet.	45 minutes
Civil Rights Hero of WWII article and video	Students will read Jr. Scholastic article about Dorie Miller and how he became a civil rights hero during the attack at Pearl Harbor, answering reading comprehension questions.	Jr. Scholastic magazine (website) and google form	30 min

*This is the estimated time the teacher expects the assignment to take. If the assignment is taking substantially more or less time, please contact the teacher.

Live Interaction Times	Follow students schedule	Office Hour Times	8 A.M.
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