



# WARREN HILLS REGIONAL SCHOOL DISTRICT

CHALLENGE, EMPOWER, SUPPORT...TO PREPARE STUDENTS FOR LIFE BEYOND  
WARREN HILLS.



<b>Week of</b>	<b>3/10- 3/16/21</b>	<b>Teacher</b>	<b>Maria Forsythe</b>
<b>Course</b>	<b>Civics</b>	<b>Unit</b>	<b>Executive Branch</b>

## Learning Objectives

Students will learn what the qualifications, term and limits of the President of the United States are. They will also learn some general information about the executive branch. Finally, they will learn about how executive orders work.

<b>Assignment</b>	<b>Instructions</b>	<b>Resources</b>	<b>Approx. Time*</b>
<b>Executive branch vocabulary. Unit 2 Chapter 6.</b>	Students can use the chapter of the glossary of their on-line test book to define the vocabulary words in chapter 6.	<b>On-line textbook. Do not use Google</b>	<b>30 minutes</b>
<b>Qualifications, terms and limits of the President Slide Show and guided note sheet.</b>	Students will be given a slide show during class. While this occurs students will fill in a Google Doc guided note sheet that goes with the slide show. They will be able to use this to study from. They will also watch a TedEd video about how executive orders work. They will have to answer a few questions about what the learned from watching this short video.	<b>Slide Show presented in class.</b>  <b>TedEd video “How do executive orders work? By Christina Greer</b>  <a href="https://www.youtube.com/watch?v=oyOf3g-PJ94">https://www.youtube.com/watch?v=oyOf3g-PJ94</a>	<b>1 hour</b>

	<p><b>We will be doing this during class time. However, if time runs out students will have to complete this work on their own time.</b></p> <p><b>If a student is absent they will have to make this assignment up on their own.</b></p>		
<b>Intro video from I-Civics about the executive branch.</b>	<b>Students will watch a video on Wednesday as a class that summarizes facts about the executive branch.</b>	<b>Video from I-Civics</b>	<b>5 minutes</b>

\*This is the estimated time the teacher expects the assignment to take. If the assignment is taking substantially more or less time, please contact the teacher.

<b>Live Interaction Times</b>	<b>Follow students schedule</b>	<b>Office Hour Times</b>	<b>8:00- 8:30 AM</b>
			<b>9:30-10:00 AM</b>