### Learning Objectives

Students will learn how to become president by learning the process the United States used to elect this political seat. This includes a reminder of how the Electoral College works.

### Assignment

<table>
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<tr>
<th>Assignment</th>
<th>Instructions</th>
<th>Resources</th>
<th>Approx. Time*</th>
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</thead>
</table>
| **Brain Pop Video**
  **“Presidential Election” and Quiz**  
  Students will watch a short Brain Pop video that explains the presidential election. They will then complete the 10 multiple choice questions that go with the video. |  | Brain Pop  
  [https://www.brainpop.com/](https://www.brainpop.com/) | 15 minutes |
| **I-Civics simulation game.**
  **“Win the White House”**  
  Students will play a game on I-Civics that teaches them how to campaign for the presidential election. This game provides them with a basic strategy on how to win the Electoral College to become the President of the United States. They are also responsible for completing a worksheet that goes with the game. |  | I-Civics.  
  [https://www.icivics.org/](https://www.icivics.org/) | 1 hour |
Executive Branch Vocabulary

Students will define 15 words that correspond with the executive branch using their on-line textbook. The vocabulary words are on a Google Doc.

On-line textbook
https://www.hmhco.com/one/login/?connection=00703331

30 minutes

*This is the estimated time the teacher expects the assignment to take. If the assignment is taking substantially more or less time, please contact the teacher.

<table>
<thead>
<tr>
<th>Live Interaction Times</th>
<th>Follow students schedule</th>
<th>Office Hour Times</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>M,T,TH,F 8:00- 8:30 &amp; 9:30-10:00</td>
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<td></td>
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<td>Wednesday 9:00-10:00</td>
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