



# WARREN HILLS REGIONAL SCHOOL DISTRICT

CHALLENGE, EMPOWER, SUPPORT...TO PREPARE STUDENTS FOR LIFE BEYOND  
WARREN HILLS.



<b>Week of</b>	<b>10/21/20</b>	<b>Teacher</b>	<b>Maria Forsythe</b>
<b>Course</b>	<b>Civics</b>	<b>Unit</b>	<b>Colonial America</b>

## Learning Objectives

**Analyze part of the Declaration of Independence and to understand the struggles made by those who fought in the Civil War.**

<b>Assignment</b>	<b>Instructions</b>	<b>Resources</b>	<b>Approx. Time*</b>
<b>Declaration of Independence Break Down.</b>	<b>Students will read segments of the Declaration of Independence and begin to analyze the meaning of this important American manifesto by answering questions on a Google Doc</b>	<b>Segments of the Declaration of Independence.</b>  <b>In class or synchronous</b>	<b>1 hour</b>
<b>Revolutionary War Scavenger Hunt - WebQuest</b>	<b>Students will use an interactive timeline to research the answers to the questions posed on a Google Doc</b>	<a href="https://teachingamericanhistory.org/static/neh/interactives/americanrevolution/">https://teachingamericanhistory.org/static/neh/interactives/americanrevolution/</a>  <b>In class or synchronous</b>	<b>1 hour</b>
<b>“A Girl Hero of the</b>	<b>Students are to read the article and use</b>	<b>Junior Scholastic PDF</b>	<b>30 minutes</b>

<b>American Revolution” Article from Junior Scholastic and 10 question Google Form</b>	<b>it a their resource to answer questions about Sybil Ludington and her heroic ride.</b>	<b>On own or asynchronous</b>	
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\*This is the estimated time the teacher expects the assignment to take. If the assignment is taking substantially more or less time, please contact the teacher.

<b>Live Interaction Times</b>	<b>Follow students schedule</b>	<b>Office Hour Times</b>	<b>8:45 A.M.</b>
			<b>9:45 A.M.</b>