



# WARREN HILLS REGIONAL SCHOOL DISTRICT

CHALLENGE, EMPOWER, SUPPORT...TO PREPARE STUDENTS FOR LIFE BEYOND  
WARREN HILLS.



<b>Week of</b>	<b>9/23/20</b>	<b>Teacher</b>	<b>Maria Forsythe</b>
<b>Course</b>	<b>Civics</b>	<b>Unit</b>	<b>Colonial America</b>

## Learning Objectives

Students will analyze the lifestyles and history of the 2 most famous colonies during the early 1600's, Jamestown and Plymouth.

<b>Assignment</b>	<b>Instructions</b>	<b>Resources</b>	<b>Approx. Time*</b>
<b>The Horror At Jamestown</b>	<b>Read article in class and discuss</b>	<b>Teacher instruction synchronously.</b>	<b>30 to 40 minutes</b>
<b>Deconstructing History: Mayflower video</b>	<b>Watch a 1 minute video about the Mayflower voyage and discuss. Model and "I Am "poem if time allows.</b>	<b>Junior Scholastic Magazine PDF YouTube Video</b>	<b>20 minutes</b>
<b>Pilgrims Slide Show</b>	<b>Preview slide show and answer questions on google document.</b>	<b>Google Slide Show</b>	<b>20 to 30 minutes</b>
<b>Story of Us</b>	<b>Watch the first 20 minutes of the Story of Us Episode 1: Rebels and complete the google document worksheet</b>	<b>Students complete this asynchronously. YouTube</b>	<b>30 minutes</b>

\*This is the estimated time the teacher expects the assignment to take. If the assignment is taking substantially more or less time, please contact the teacher.

<b>Live Interaction Times</b>	<b>Follow students schedule</b>	<b>Office Hour Times</b>	<b>9 A.M.</b>
			<b>10 A.M.</b>