Essential Question

The president of the United States has many roles and powers as the leader of the executive branch. As a constituent it is important you know what this branch is doing to shape the present and the future of the United States. Research the same topic you chose in the previous writing assignment or one that is similar so you can prepare another persuasive paragraph that will influence the president to either support a bill from congress or create an executive order fulfilling your beliefs.

Standard

**NJSLSA 6-8.1** Cite specific textual evidence to support analysis of primary and secondary sources.

Directions

Write a **TEES** paragraph response lobbying for the signing of a bill or the creation of an executive order that supports the thesis or claim statement.

Provide evidence from the source you researched that validates your thesis or claim statement. Include **APA in-text citation(s)**, and use the **TEES** format provided to structure your writing.
Document Based Question (DBQ)

**Step one blueprint checklist (Check off each when complete!)**

__________ Go to the Warren Hills High School website and sign in. Hover over the Library Tab and click on Library Services (Databases) and select it. Scroll down and click on the SIRS Knowledge Resource and log-in.
Username: NJ1066
Password: 07882

__________ Browse through all the Pro/Con issues

__________ Choose a topic that is similar or the same as the one you were passionate about from the previous writing assignment and read or listen to the overview to gain a general knowledge of the subject.

__________ Read one article from viewpoint 1 and one article from viewpoint 2.

__________ As you are reading make sure to highlight or write any information that will persuade the audience your opinion is the right one. Provide take away facts and remember to tell the reader So What? Why are these important for your cause? This can be done on 3x5 notecards or you can find an app and complete this digitally on your phone. If you choose to use an app you must show the teacher how the app works to accomplish this task. (And you can teach your friends too)

3x5 Card instructions
- 3 Total notecards, 2 for the viewpoint you favor and 1 for the viewpoint you do not favor.
- For the 2 cards that have facts you favor on it, one of them needs to be a direct quote from the article.
- One side is the quote or fact from the source.
- The other side is the APA reference information needed to complete your reference page and to cite your information properly in the paragraph.

**Thesis or Claim Statement**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
C 3 Inquiry Document Based Question

Civics 8
Student Growth Objective – Based Writing Assessment

**Step Two** Blueprint checklist (Check off each when complete!)

_____________ **T** – Thesis (Claim Statement) make your point in 1-2 sentences. This should already be established.

- Following your Thesis/Claim Statement, you should write a factual sentence that acknowledges the opposing viewpoint. This tells the reader that you have done your research and you know about the opposing point of view, but the rest of your paragraph is designed to prove it is wrong.
- **Stem:** According to author(s) name (year), ... write the fact.

_____________ **E** – Provide Evidence from the text that supports your point (including a direct quote/in-text citation) This should be already established on your notecards. Only 1 direct quote can be used.

- **Stem:** Author(s) name (year) states, “whatever the quote is.” (p. #)

_____________ **E** – Explain how your evidence supports / relates to / backs up your thesis. This should be already established on your notecards.

- **Stem:** (Choose one only) This quote shows ..., This quote proves ... because ...

After you explain your quote follow it up with other facts you pulled from the article that support your opinion, these facts are not direct quotes, which means you can summarize these points, but they have to be cited.

- **Stem:** Also author(s) name (year) found that ... write the fact.

_____________ **S** – Write a Summary sentence too close your paragraph.

- **Stem:** (Choose one only) In conclusion, .... Therefore ..., Overall, ...
Restate your purpose for writing, which is similar to your thesis or claim statement