C 3 Inquiry Document Based Question

Civics 8
Student Growth Objective – Based Writing Assessment

Name: ___________________________________________ Date: ___________________
Block: __________

Essential Question
How can you, as a constituent, persuade your federal congressman to create a bill that supports your point of view concerning the current event topic you chose?

Standard

NJSLSA 6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.

Directions
Write a TEES paragraph response lobbying for creating a bill that supports the thesis or claim statement.

Provide evidence from the source you researched that validates your thesis or claim statement. Include APA in-text citation, and use the TEES format provided to structure your writing.
Document Based Question (DBQ)

**Step One blueprint checklist (Check off each when complete!)**

__________ Go to the library tab on the Warren Hills Middle School web site and log-in to the EBSCO Host database under the hyperlink websites for research.
Username: whms
Password: library

__________ Click the points of view hyperlink and look at the browse by category

__________ Choose a topic you are passionate about and read or listen to the overview to gain a general knowledge of the subject.

__________ On the right side under related items read or listen to the Point and Counterpoint. We suggest you explore the research guides towards the bottom of the left hand column.

__________ If this topic is still of interest to you it is time for you to create your thesis or claim statement. This must be approved by the teacher.

____ As you are reading make sure to highlight or write any information that will persuade the audience your opinion is the right one. Provide take away facts and remember to tell the reader So What? Why are these important for your cause? This can be done on 3x5 notecards or you can find and app and complete this digitally on your phone. If you choose to use an app you must show the teacher how the app works to accomplish this task. (And you can teach your friends too)

3x5 Card instructions
- 3 Total notecards, 2 for the viewpoint you favor and 1 for the viewpoint you do not favor.
- For the 2 cards that have facts you favor on it, one of them needs to be a direct quote from the article.
- One side is the quote or fact from the source.
- The other side is the APA reference information needed to complete your reference page and to cite your information properly in the paragraph.
Step Two

Blueprint checklist (Check off each when complete!)

__________ T – Thesis (Claim Statement) make your point in 1-2 sentences. This should already be established.

• Following your Thesis/Claim Statement, you should write a factual sentence that acknowledges the opposing viewpoint. This tells the reader that you have done your research and you know about the opposing point of view, but the rest of your paragraph is designed to prove it is wrong.

• **Stem:** According to author(s) name (year), ... write the fact.

__________ E – Provide Evidence from the text that supports your point (including a direct quote/in-text citation) This should be already established on your notecards. Only 1 direct quote can be used.

• **Stem:** Author(s) name (year) states, “whatever the quote is.” (p. #)

__________ E – Explain how your evidence supports / relates to / backs up your thesis. This should be already established on your notecards.

• **Stem:** (Choose one only) This quote shows ..., This quote proves ... because ...

After you explain your quote follow it up with other facts you pulled from the article that support your opinion, these facts are not direct quotes, which means you can summarize these points, but they have to be cited.

• **Stem:** Also author(s) name (year) found that ... write the fact.

__________ S – Write a Summary sentence too close your paragraph.

• **Stem:** (Choose one only) In conclusion, .... Therefore ..., Overall, ... Restate your purpose for writing, which is similar to your thesis or claim statement.
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