

WARREN HILLS REGIONAL SCHOOL DISTRICT

2014 - 2015 GOALS ACTION PLAN

(Goals approved and action plan accepted on 16 September 2014)

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DISTRICT GOAL ONE: Improve student achievement as measured by reviewing the curriculum changes made to incorporate PARCC, the new testing system as mandated by the state of New Jersey.

Major Activities	Responsible Personnel	Timelines	Evaluation
1. Perform <i>Atlas</i> standards analysis reports of all curriculum maps for total inclusion of Common Core State Standards within English Language Arts/Literacy and Mathematics.	Supervisors; Director of Curriculum & Instruction	September – October 2014	Summary analysis of findings shared at Cabinet/Council meetings, faculty meetings, and at 10/14/14 BOE meeting.
2. Determine and incorporate any revisions necessary to the curriculum maps following the analysis.	Language arts and mathematics teachers; Supervisors; Director of Curriculum & Instruction; PARCC Core Teams – ELA & Mathematics	November – December 2014	Recommendations made to Superintendent and Board of Education of revised curricula.
3. Implement adjustments and refinements to curriculum maps and lesson plans.	Language arts and mathematics teachers; Supervisors; Director of Curriculum & Instruction” PARCC Core Teams – ELA & Mathematics	December 2014 – May 2015	Revised curriculum maps and lesson plans.

4. Introduce the <i>Atlas</i> public portal on the district website to staff and community.	Supervisors; Director of Curriculum & Instruction	August 2014 – October 2014	Frequency of visits and public feedback.
5. Conduct articulation meetings for the language arts and mathematics departments among grade levels, specific curricular content areas, and elementary constituents.	Language arts and mathematics teachers; Supervisors; Director of Curriculum & Instruction; Director of Special Education	January 2015 – June 2015	Meeting minutes and possible recommendations of needed improvements to the Superintendent and the Board of Education.
6. Attend workshops and conferences regarding Common Core State Standards, PARCC, curriculum, integration, technology, enhanced learning, and assessments.	Language arts and mathematics teachers; Administrative Council	October 2014 – May 2015	Summary reports and recommendations to disseminate key content of workshops and conferences to departments.

DISTRICT GOAL TWO: Continue to investigate and implement initiatives to improve school culture and climate.

Major Activities	Responsible Personnel	Timelines	Evaluation
1. As a component of the Engagement Objective of the Middle States strategic plan, monitor and report the progress of the Community Pride, Staff Worksite Wellness, and School Spirit subcommittees, as well as any other subcommittees that may form.	Middle States Internal Coordinators; Members of Middle States subcommittees	September 2014 – June 2015	Ongoing periodic reports to BOE on continuing progress.
2. Implement aspects of any short-term or long-term action plans as determined and warranted.	Middle States Internal Coordinators; Members of Middle States subcommittees	October 2014 – June 2015	Action Plan implementation.
3. If determined by the Middle States subcommittees, distribute a staff survey, analyze results, and distribute accordingly.	Middle States Internal Coordinators; Members of Middle States subcommittees	April – May 2015	Survey results reported to staff and BOE.
4. Continue communication meetings with the WHREA and the Superintendent.	Superintendent; WHREA leadership; BOE representatives	August 2014 – June 2015	Summary of meetings shared at Cabinet/Council meetings, faculty meetings, and with Board of Education, as appropriate.
5. Develop, plan, and implement community outreach activities and programs that work towards inviting the community into the schools and the schools into the community.	Superintendent; Appropriate administration/faculty/staff	September 2014 – June 2015	Ongoing periodic reports to BOE on continuing progress; Press releases.

DISTRICT GOAL THREE: Continue to foster communication among all staff and constituent districts.

Major Activities	Responsible Personnel	Timelines	Evaluation
1. Continue to provide a comprehensive public relations program through local media sources.	Superintendent; Public relations consultant; Appropriate administration/faculty/staff	July 2014 – June 2015	Press releases in local media venues (both online and hard copy).
2. Continue to update district website and provide current informational sources (including, but not limited to the Board of Education, <i>Superintendent's Corner</i> , <i>In the News</i> , calendars, and school links).	Superintendent; Public relations consultant; Appropriate administration/faculty/staff	July 2014 – June 2015	Relevant and current information accessibility on website.
3. Continue to conduct Superintendent's Forums throughout the school year for parents and staff.	Superintendent	October 2014 – February 2015	Minutes of parent sessions posted on website; Exit survey results reported to the Board of Education.
4. Continue to regularly update Board of Education, administration, staff, and parents through <i>Honeywell</i> messages and mailings on important events, deadlines, procedures, etc. throughout the school year	Superintendent; Appropriate administration/faculty/staff	August 2014 – June 2015	Messages and mailings.
5. Continue to update the BOE and public on good news items through the Superintendent's Reports and student representative reports conducted at each BOE meeting and with scheduled presentations by staff and students.	Superintendent; Appropriate administration/faculty/staff; Student representatives	August 2014 – June 2015	Minutes of BOE meetings will reflect the reports and presentations, in addition to posted on district website.
6. Continue cluster meetings and initiatives with sending constituencies in various areas including curriculum articulation, administrative articulation, transition to the middle school, and implementation of evaluation model.	Superintendent; BOE representatives; Appropriate administration/faculty/staff	July 2014 – June 2015	Ongoing periodic reports to BOE on continuing progress.

7. Develop, plan, and implement community outreach activities and programs that work towards inviting the community into the schools and the schools into the community.	Superintendent; Appropriate administration/faculty/staff	September 2014 – June 2015	Ongoing periodic reports to BOE on continuing progress; Press releases.
8. Develop, plan, and distribute mass mailing of district newsletters highlighting important information, accomplishments, and initiatives twice during the school year to all residents within the constituencies.	Superintendent; Public relations consultant; Appropriate administration/faculty/staff	November 2014 – May 2015	Newsletters mailed.