

AP European History
Summer Assignment
2018-2019

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Dear AP European History Student:

Welcome to AP European History!

I know the last thing you want to think about right now is summer homework, but since you are enrolled in an Advanced Placement course, it is already time to get down to business. This class provides you with the opportunity to earn college credit with a passing score on the AP examination in May 2019. You will also gain academic skills that will be beneficial throughout your educational careers. While this class is directed toward high school students, the course work is rigorous and demanding. It is college level material and only dedicated students will succeed. AP European History covers an extensive curriculum at an accelerated pace and provides a wonderful and challenging opportunity for great success.

The following assignment is designed to cover material from Chapter 12 in our textbook, [A History of Western Society \(10th Edition\)](#), in order to give you adequate background information once the school year begins. In AP European History we are required to cover a large curriculum and to do so adequately, especially in the first month of school, it is important for you to have background knowledge of the topics that will be discussed. The summer work aims to give you that information while also introducing you to the expectations for the class. It is essential that you read and complete the assignment before the first day of school.

If you have any questions, I will be checking my email periodically throughout the summer. Make sure you take accountability for your work and clarify any confusion you may have. I hope you enjoy the challenge and I will see you in the fall. I am looking forward to our class and I hope you are too.

Good luck and have a great summer!! ☺

--Mrs. Garofalo

AP EUROPEAN HISTORY SUMMER ASSIGNMENT:

- **I will be distributing textbooks to use for this assignment. The textbook will be your book to use for the school year.**

Instructions:

- In McKay (History of Western Society), read **Chapter 12** and complete the Chapter 12 (Crisis of the Later Middle Ages) assignment. (See pages 3-6 for the assignment.) Each response should fully answer each question. This means each response should be approximately 2-3 sentences. However, certain questions may not require complete sentences, so be sure you are following the directions.
- You may either download the packet and type your answers or handwrite your answers directly in the packet. I expect your answers to be handwritten in a neat and legible fashion.
- As with all reading assignments, it is imperative you do not merely just “find the answers” in the text; it is important that you thoroughly **read** and understand the context of the **entire** chapter.
- The assignment will be collected the first day of school.
- We will be doing a short unit on the Later Middle Ages during the first two weeks of school. We will be having a short answer quiz at the end of the unit. More information on the quiz will be given out during class.

AP EUROPEAN HISTORY TEXTBOOK ASSIGNMENT

Chapter 12- The Crisis of the Later Middle Ages, 1300-1450

Directions: Complete the following assignment by explaining the concept, identifying the term, taking notes, and/or answering the question. This assignment will be worth a total of 50 points.

1-Prelude to Disaster (Pages 340-41); this section is worth 5 points.

A) Define the following terms/explain the following concepts:

- “Little Ice Age”-

- Great Famine-

B) What were the social consequences and issues caused by the “Little Ice Age” and the Great Famine?

2- The Black Death (Pages 341 to 354); this section is worth 10 points.

A) Define the following term:

- Black Death-

B) How did the living conditions in the 14th century contribute to the spread of the plague?

C) Examine the map on page 343. Then answer the following question: How did the expansion of trade that resulted from the commercial revolution contribute to the spread of the Black Death?

D) Analyze the image on page 346. Then answer the following questions:

- What does this image suggest about the care for plague victims?

- Do the conditions shown at this hospital suggest that there is hope for these patients?

E) Take notes by listing/briefly describing the key effects for each category.

The Black Death

Economic Effects

Religious Effects

Cultural Effects

3-The Hundred Years' War (Pages 348 to 354); This section is worth 10 points.

A) In what ways has Joan of Arc remained a significant figure in France?

B) Take notes by listing/briefly describing the key effects for each category.

The Hundred Years' War

Economic Effects

Social Effects

Technological Effects

Political Effects

Cultural Effects

4- Challenges to the Church (Pages 354 to 358); this section is worth 10 points.

A) How did the Babylonian Captivity and the Great Schism negatively impact the power and prestige of the church?

B) Identify the main beliefs of the conciliarists.

C) In what ways did John Wyclif and Jan Hus influence religious thought in the 15th century?

D) Describe the long-term significance of the conciliar movement and the Great Schism.

E) What types of roles did confraternities play in medieval society?

5-Social Unrest in a Changing Society (Pages 358 to 369); this section is worth 15 points.

A) Define the following terms/explain the following concepts:

- Jacquerie-

- English Peasants' Revolt-

- Statute of Laborers-

- Guild-

- Fur-Collar Crime-

- Statue of Kilkenny-

B) Why did guilds seek to limit women working?

C) What were the patterns of marriage for women in northern and western Europe during the late medieval age?

D) Why did prostitution thrive during this era?

E) How did authorities regulate and control prostitution?

F) In what ways did attitudes towards same-sex relations shift beginning in the late twelfth century?

G) Briefly describe the growing sense of ethnic and national distinctions present in the later Middle Ages.

H) Explain the significance of the following writers and their ideas:

- Dante-

- Chaucer-