TITLE: AFFIRMATIVE ACTION OFFICER

QUALIFICATIONS:
1. Demonstrated knowledge of federal and state anti-discrimination laws and regulations.
2. Required criminal history background check and proof of U.S. citizenship or legal resident alien status

REPORTS TO: Superintendent

SUPERVISES: All aspects of the district's affirmative action/equity plan

JOB GOAL:
To ensure equal educational opportunity for all students in the district and equal employment opportunity for all employees in compliance with current statute and code.

PERFORMANCE RESPONSIBILITIES:
1. Provides leadership for the district’s affirmative action team, development of the comprehensive equity plan, and coordination of the education equality and equity programs to ensure compliance with state and federal statutes governing educational equity.
2. Oversees the implementation of the district's multi-year equity plan; identifies problems through on-going internal survey; and establishes goals and timelines to correct discriminatory patterns and practices.
3. Participates in the ongoing review and development of the district's educational equality and equity policies.
4. Reviews school and classroom practices and employment and contract practices to ensure compliance with law, administrative code, and district policies.
5. Makes recommendations for corrective measures when necessary.
6. Notifies all students and staff of district grievance procedures for handling discrimination complaints and administers the grievance process. If assigned, investigates specific complaints and preserves evidence that may be useful in determining the validity of those complaints.
7. Acts as liaison between school district and the community organizations, contractors, vendors and others concerned with equal opportunity employment.
8. Develops and coordinates required professional development programs for certificated and non-certificated school personnel on a continuing basis to identify and resolve problems associated with the student achievement gap and other inequities arising from prejudice on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.
9. Conducts the required annual internal district monitoring to ensure continuing compliance with state and federal statues and code governing educational equity.
10. Monitors equal access to programs and facilities and a harassment-free school environment for all students and employees.
11. Maintains professional competence and continuous improvement through continuing education and professional development activities. Keeps abreast of current discrimination issues; relevant state and federal laws; and effective affirmative action/equal education strategies.
12. Performs other duties which may be within the scope of employment as assigned by the Superintendent.
and/or designee.

TERMS OF EMPLOYMENT: Appointed by the Superintendent

ANNUAL EVALUATION: Performance of this job will be evaluated annually in accordance with NJ State law and the provisions of the board's policy on evaluations.

Approved by: Warren Hills Regional Board of Education
Date: October 30, 2018
Revised: August 17, 2021

LEGAL REFERENCES:

N.J.S.A. 10:5 Law Against Discrimination
N.J.S.A. 18A:4A-1 et seq. Legislative finding and declaration
N.J.S.A. 18A:6-5 Inquiry as to religion and religious tests prohibited
N.J.S.A. 18A:26-1, -1.1 Citizenship of teachers, etc.
N.J.S.A. 18A:36-20 Discrimination; prohibition
N.J.A.C. 5:23-7 Barrier free subcode of the uniform construction code
N.J.A.C. 6A:7 Managing equality and equity in education
N.J.A.C. 6A:8 Standards and assessment
N.J.A.C. 6A:9 Professional licensure and standards
N.J.A.C. 6A:15 Bilingual education
N.J.A.C. 6A:16 Programs to support student development
N.J.A.C. 6A:32-6 School employee physical examinations
N.J.A.C. 6A:32-14 State and federally mandated programs and services

Americans with Disabilities Act, 42 U.S.C.A. Section 12101 et seq.

Executive Order 11246 as amended

Equal Pay Act of 1963 as amended, 29 U.S.C.A. Section 201

Title IX of the Education Amendments, of 1972, 20 U.S.C.A. Section 1681


Individuals With Disabilities Education Act (IDEA), 20 U.S.C. 1400 et seq., reauthorized 1997, P.L. 105-17 (formerly the Education for All Handicapped Act)


School Board of Nassau County v. Arline, 480 U.S. 273 (1987)

Vinson v. Superior Court of Alameda County, 740 P.2d 404 (Cal. Sup. Ct. 1987)

Manual for the Evaluation of Local School Districts

Multi-Year Equity Plan for the Academic Year 2001-2001 through 2002-2003