

Name _____

Due Date _____

BOOKMARK ASSIGNMENT

You are to create a bookmark to use for the novels that you will be reading for your independent book assessments. Your finished bookmark will be laminated for you to use throughout the year. This project will be worth **50 points with 25 points for the descriptive writing and 25 points for the completed bookmark.**

Descriptive Writing Directions:

First, think about your favorite shoe (or invent one). Then describe the shoe and its most memorable moment from the shoe's point of view. Remember to use good descriptive language. Read over your piece and highlight your best sentence or two from this piece of writing.

Bookmark Requirements:

- Illustrate your shoe and include the highlighted sentence(s) which describes its memorable moment on the paper provided. **(This belongs on the front.)**
- Place your first and last name and the block you have Language Arts Literacy **on the back**. Also, cut the active reading strategies strip and glue **to the back of the bookmark.** **Remember – Presentation is everything!**

Descriptive writing rubric -- 25 points.

- _____ (10 points) **Written from the point of view of a shoe** and contains a clear description of the shoe.
- _____ (10 points) Good description of shoe's most memorable moment.
- _____ (5 points) Conventions and Fluency.
- _____ (25 points) Total

Bookmark rubric – 25 points.

- _____ (10 points) The **front of the bookmark** has a colorful drawing of the shoe and the highlighted sentence/s from the descriptive writing. These are placed so as to make the most of the given space.
- _____ (5 points) The **back of the bookmark** has your name and block and the cut out on **Active Reading strategies.**
- _____ (5 points) **Neatness** - All wording is legible and grammatically correct.
- _____ (5 points) **Colorful and creative...** have fun making your bookmark.
- _____ (25 points) **Total**

*** Cut out the bookmark on Active Reading strategies below. Paste it on the back side of the bookmark either above or below the spot where you wrote your name and block.

**READING – Carrying on a dialog
with the text.**

A: Ask Questions

(thin vs. thick)

C: Create connections

(text to text, text to self,
text to history, text to
world, text to people)

T: Track down Meaning

(what is important vs.
what is interesting)

I: Make Inferences

(The text says..., I already know...,
and so the conclusion I make is...)

V: Visualize

(what you picture in your head,
movies in the mind)

E: Eureka!!!

(putting it all together)

Fix it Up Strategies:

Reading, reading ahead, raising
new questions, drawing inferences,
making predictions, using context clues,
seek help (Teacher, parent, etc.),
stop and think, connections
to schema, visualize.