Practice 1: People, places, and things. A noun is the name of a person, place, or thing. Some of the things named by nouns can be seen; some cannot.

<table>
<thead>
<tr>
<th>People</th>
<th>Places</th>
<th>Things</th>
</tr>
</thead>
<tbody>
<tr>
<td>mother</td>
<td>classroom</td>
<td>honesty</td>
</tr>
<tr>
<td>teacher</td>
<td>home</td>
<td>animal</td>
</tr>
<tr>
<td>Mrs. Brown</td>
<td>theater</td>
<td>skateboard</td>
</tr>
<tr>
<td>sister</td>
<td>Lake Erie</td>
<td>patience</td>
</tr>
<tr>
<td>leader</td>
<td>store</td>
<td>notebook</td>
</tr>
<tr>
<td>doctor</td>
<td>beach</td>
<td>heart</td>
</tr>
</tbody>
</table>

Exercise 1: Identifying Nouns. Underline the two nouns in each sentence.

1. In the summer we go to the lake.
2. Last month was my birthday.
3. Many birds fly south in the winter.
4. My brother gave the best speech.
5. Her dog had four puppies.
6. At the park there were many ducks.
7. A light was shining in the window.
8. The teacher entered the classroom.
9. A large cat slept in front of the fireplace.
10. The man was known for his honesty.

Exercise 2: Using Nouns in Sentences. Fill in each blank with a noun.

1. The ___________________________ has grown a foot since last year.
2. The trip to __________________________ will take two __________________________.
3. My teacher, __________________________, has redecorated her __________________________.
4. Bob rode to school on a __________________________.
5. I gave my __________________________ a __________________________ for her birthday.
6. Many __________________________ are grown in our __________________________.
7. Tonight we are going to the __________________________.
8. This homework assignment requires plenty of __________________________.
9. We’ll see __________________________ at the __________________________.
10. I think the __________________________ will improve next __________________________.
**Exercise 3: Classifying Nouns.** Write five common nouns for each of the categories below. An example is shown for you.

<table>
<thead>
<tr>
<th>People</th>
<th>Places</th>
<th>Things</th>
</tr>
</thead>
<tbody>
<tr>
<td>ex. neighbor</td>
<td>ex. boardwalk</td>
<td>ex. suitcase</td>
</tr>
<tr>
<td>__________</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td>__________</td>
<td>__________</td>
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<tr>
<td>__________</td>
<td>__________</td>
<td>__________</td>
</tr>
</tbody>
</table>

**Writing Application: Writing sentences with Nouns.** Use the following instructions to write five sentences of your own. Highlight the nouns you use.

1. Write a sentence using two nouns that name family members.
   ____________________________________________________________

2. Write a sentence using a noun that names a living thing that you can see.
   ____________________________________________________________

3. Write a sentence using a noun that names an idea you cannot usually see.
   ____________________________________________________________

4. Write a sentence using a noun that names a nonliving thing that you can see.
   ____________________________________________________________

5. Write a sentence using nouns that name two or more cities or states you would like to visit.
   ____________________________________________________________

6. Write a sentence using nouns that name animals in the zoo.
   ____________________________________________________________
Collective and Compound Nouns

Collective Nouns: A collective noun names a group of individual people or things.

<table>
<thead>
<tr>
<th>Collective Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>class</td>
</tr>
<tr>
<td>navy</td>
</tr>
<tr>
<td>crowd</td>
</tr>
<tr>
<td>flock</td>
</tr>
<tr>
<td>team</td>
</tr>
<tr>
<td>club</td>
</tr>
<tr>
<td>family</td>
</tr>
<tr>
<td>crew</td>
</tr>
<tr>
<td>band</td>
</tr>
</tbody>
</table>

Compound Nouns: A compound noun is made up of two or more words. The chart shows the three ways that compound nouns can be written.

<table>
<thead>
<tr>
<th>separate words</th>
<th>Compound Nouns</th>
<th>combined words</th>
</tr>
</thead>
<tbody>
<tr>
<td>high school</td>
<td>mother-in-law</td>
<td>baseball</td>
</tr>
<tr>
<td>post office</td>
<td>rock-climbing</td>
<td>typewriter</td>
</tr>
<tr>
<td>double play</td>
<td>left-hander</td>
<td>doghouse</td>
</tr>
</tbody>
</table>

Exercise 1: Identifying Collective Nouns. Write the collective noun in each sentence in the blank.

1. A large crowd stood on the platform. ____________________________________________
2. On Thursday the army marched six miles. _________________________________________
3. The club held a meeting at my house. __________________________________________
4. Our family owns a house in the country. _______________________________________
5. A herd of sheep grazed on the hillside. _________________________________________
6. The orchestra tuned up before the concert. ______________________________________
7. Mr. Ferguson spoke to our class. _______________________________________________
8. Gretchen is the president of our committee. _____________________________________
9. The navy sailed three ships into the harbor. ______________________________________
10. A large group went swimming at the lake. _______________________________________

Exercise 2: Identifying Compound Nouns. Underline the compound noun in each sentence.

1. Large tomatoes are growing in our backyard.
2. My great-grandfather is living with us.
3. A new high school was built last year.
4. Suddenly the doorknob began to turn slowly.
5. The racehorse ran like the wind.
6. I left angry, but I exercised self-control.
7. There are three lifeguards at the beach this summer.
8. The stars lie many light-years away.
9. Two astronauts were flying in the landing-craft.
10. My bedroom is located at the end of the hall.
Exercise 3: Recognizing Collective Nouns. Each of the following groups of words contains one collective noun. Write each collective noun in the space provided.

Example: noise  crowd  flower  crowd
1. vegetable  radio  family
2. jury  sailboat  happiness
3. freedom  squad  plant
4. crew  skyscraper  elephant
5. finger  assembly  newspaper

Exercise 4: Identifying Compound Nouns. Each of the following sentences has one or more compound nouns. Underline each compound noun.

Example: The scouts hoisted their pennant up the flagpole.

1. In a desert, both people and animals search for water holes.
2. The dining room in our hotel is quite near the swimming pool.
3. This old typewriter belongs to my grandfather.
4. She has pictures of a wolf spider, a horned beetle, and a praying mantis.
5. Our teams excel in football and basketball.

Exercise 5: Finding the Correct Form of Compound Nouns. Use a dictionary or a computer to find the correct spelling of each of the following compound nouns. Write the correct form in the space provided.

Example: fire-drill  fire drill  firedrill  fire drill
1. postmaster  post-master  post master
2. side-line  side line  sideline
3. son in law  son in law  son-in-law
4. base ball  baseball  base-ball
5. fire place  fire-place  fireplace
6. werewolf  were-wolf  were wolf
7. iccubed  ice-cube  ice cube
8. newspaper  news-paper  news paper
10. dogpound  dog-pound  dog pound
Common and Proper Nouns

Common and Proper Nouns. A common noun names one of a class of people, places, or things. A proper noun names a specific person, place, or thing and is always CAPITALIZED.

<table>
<thead>
<tr>
<th>Common Nouns</th>
<th>Proper nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>leader</td>
<td>George Washington</td>
</tr>
<tr>
<td>city</td>
<td>Los Angeles</td>
</tr>
<tr>
<td>river</td>
<td>Missouri River</td>
</tr>
<tr>
<td>state</td>
<td>Florida</td>
</tr>
<tr>
<td>author</td>
<td>Mark Twain</td>
</tr>
</tbody>
</table>

Exercise 1: Identifying Common and Proper Nouns. Underline the common nouns in the sentences below; circle the proper nouns.

Example: Dave hit a single.

1. I’ve just read a play by Shakespeare.
2. The Drama Club elected a new president.
3. Soon our family plans to visit Miami.
4. A new house is being built on Elm Street.
5. My father has been transferred to Colorado.
6. She named her new dog Max.
7. Has your brother ever seen the Statue of Liberty?
8. My favorite holiday is Thanksgiving.
10. I have pictures of Niagara Falls.

Exercise 2: Using Proper Nouns in Sentences. Fill in each blank with a proper noun. Remember to capitalize each proper noun.

Example: There is no coastline in Kansas.

1. Her best friend in school was _____________________________.
2. I enjoy ____________________________ more than any other singer.
3. Bill has an autograph from _____________________________.
4. Her family was moving to _____________________________.
5. ____________________________ is the most beautiful street in our community.
6. Have you ever visited ____________________________?  
7. The capital of our state is ____________________________.
8. In my opinion, ____________________________ was a very courageous leader.
9. Let’s do some shopping at _____________________________.
10. I think we should select ____________________________ as our captain.
Exercise 3: Identifying Common and Proper Nouns. If the noun listed below is a common noun, write an appropriate proper noun. If the noun listed is proper, write its common noun.

Example: city  Manhattan
1. street __________________________
2. Corvette ______________________
3. Boston ________________________
4. general ________________________
5. Beyonce ______________________
6. Lassie _________________________
7. song __________________________
8. president _______________________ 
9. Derek Jeter _____________________
10. river __________________________
11. clothing store __________________
12. cereal _________________________
13. restaurant _____________________
14. soda __________________________
15. Converse ______________________

Writing Application: Writing Sentences with Different Types of Nouns. Write five sentences on your own, each using the kind of noun that fits the description given in the following list. Highlight the nouns you use.

Example: collective noun  A flock of noisy geese flew overhead making sounds similar to barking.
1. collective noun
____________________________________________________________________________________
____________________________________________________________________________________

2. compound noun that is hyphenated
____________________________________________________________________________________
____________________________________________________________________________________

3. two common nouns and two proper nouns
____________________________________________________________________________________
____________________________________________________________________________________

4. compound noun that is two separate words
____________________________________________________________________________________
____________________________________________________________________________________

5. compound noun that is a combined word
____________________________________________________________________________________